

## Arabic Translations 2024

*Arabic Translations*  
*July 19, 2024*

Last school year, SameGoal supported translation for over 80 left-to-right (LTR) languages.

We're thrilled to announce new additional support for right-to-left (RTL) languages.

Based on district feedback, our first RTL language supported is Arabic! When requesting a form or document translation, Arabic will now be available in the language menu. Additionally, if automated translation is enabled for a district, Google Translate will return Arabic translations to the translator.

We will continue to add support for additional languages over the 2024-45 school year. If your district has a particular language that is not currently supported but is used heavily in the district, please email [help@samegoal.com](mailto:help@samegoal.com) to let us know so that we may try our best to prioritize it.

Reason for referral:

سبب الارجاع:

Despite receiving various general education interventions, Whitney continues to struggle with reading comprehension, written expression, and maintaining focus during classroom activities. Whitney's reading level is below grade level, and she has difficulty understanding and interpreting text, which affects her performance across all subjects. Her written work is often incomplete and lacks organization, indicating a need for specialized instruction in writing skills. Additionally, Whitney exhibits signs of inattention and distractibility, which impede her ability to follow instructions and complete tasks independently.

على الرغم من تلقيها العديد من التدخلات التعليمية العامة، لا تزال ويتني تعاني من صعوبة فهم القراءة والتعبير الكتابي والحفاظ على التركيز أثناء أنشطة الفصل الدراسي. مستوى القراءة لدى ويتني أقل من مستوى الصف الدراسي، وتواجه صعوبة في فهم النص وتفسيره، مما يؤثر على أدائها في جميع المواد الدراسية. غالبًا ما يكون عملها المكتوب غير مكتمل ويفتقر إلى التنظيم، مما يشير إلى الحاجة إلى تعليمات متخصصة في مهارات الكتابة. بالإضافة إلى ذلك، تظهر على ويتني علامات عدم الانتباه والتشتت، مما يعيق قدرتها على اتباع التعليمات وإكمال المهام بشكل مستقل.