



New Support for State Content Standard Banks

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IEP goals are often aligned with state content standards. When included directly within a district's IEP writing program, state content standards help educators save time while writing goals and better align goals with expected academic milestones.

SameGoal now incorporates state content standards into a dropdown bank on IEP goal sections for users in states where state content standards have been made available in the machine-readable IMS Global Competencies and Academics Standards Exchange (CASE) Specification. When provided in this format, content standards are automatically included, updated and maintained within SameGoal. This ensures districts incorporate current content standards into IEP goals, even as the state changes them throughout the year.

Texas is one such state that currently provides content standards in the IMS Global CASE specification. For districts using SameGoal in states that do not yet provide standards in this format, SameGoal will include those states' content standards if/when they become available in the IMS Global CASE specification.

The screenshot displays the 'MEASURABLE ANNUAL GOALS' section of an IEP form. It includes a dropdown for 'NUMBER' (set to 1), radio buttons for 'TYPE' (Academic selected, Functional unselected), and a text field for 'ANNUAL GOAL AREA' (containing 'Math'). Below this is a red-bordered box containing 'TEKS (Texas Essential Knowledge and Skills) (if applicable):' with a list of standards for 'Mathematics, Grade 6', specifically '[111.26.b.3] Number and operations'. At the bottom, there are dropdown menus for 'GRADE' (Grade 6) and 'TOPIC' (Mathematics). A table lists 'MEASURABLE ANNUAL GOALS' and 'BENCHMARKS' with their respective descriptions and student expectations. At the very bottom, there is a section for 'HOW PROGRESS TOWARD MEETING ANNUAL GOAL WILL BE MEASURED:' with various assessment methods checked.