



# New Support for State Content Standard Banks

## New Support for State Content Standard Banks

July 18, 2022

Last Updated: July 22, 2022

IEP goals are often aligned with state content standards. When included directly within a district's IEP writing program, state content standards help educators save time while writing goals and better align goals with expected academic milestones.

SameGoal now incorporates state content standards into a dropdown bank on IEP goal sections for users in states where state content standards have been made available in the machine-readable IMS Global Competencies and Academics Standards Exchange (CASE) Specification. When provided in this format, content standards are automatically included, updated and maintained within SameGoal. This ensures districts incorporate current content standards into IEP goals, even as the state changes them throughout the year.

Texas is one such state that currently provides content standards in the IMS Global CASE specification. For districts using SameGoal in states that do not yet provide standards in this format, SameGoal will include those states' content standards if/when they become available in the IMS Global CASE specification.

The screenshot displays the 'MEASURABLE ANNUAL GOALS' section of an IEP form. It includes a dropdown for 'NUMBER' (set to 1), radio buttons for 'TYPE' (Academic selected, Functional unselected), and a text field for 'ANNUAL GOAL AREA' containing 'Math'. Below this is a red-bordered box containing 'TEKS (Texas Essential Knowledge and Skills) (if applicable): Mathematics, Grade 6 [111.26.b.3] Number and operations. The student applies mathematical process standards to represent addition, subtraction, multiplication, and division while solving problems and justifying solutions. The student is expected to: A. recognize that dividing by a rational number and multiplying by its reciprocal result in equivalent values; B. determine, with and without computation, whether a quantity is increased or decreased when multiplied by a fraction, including values greater than or less than one; C. represent integer operations with concrete models and connect the actions with the models to standardized algorithms; D. add, subtract, multiply, and divide integers fluently; and E. multiply and divide positive rational numbers fluently'. Below the red box, there are dropdown menus for 'GRADE' (Grade 6) and 'TOPIC' (Mathematics). A table lists 'MEASURABLE ANNUAL GOALS' and 'BENCHMARKS' with their respective descriptions and student expectations. At the bottom, there is a section for 'HOW PROGRESS TOWARD MEETING ANNUAL GOAL WILL BE MEASURED:' with checkboxes for various assessment methods like Anecdotal Records, Checklists, Curriculum-Based Assessments, Inventories, Observation, Performance Assessments, Portfolios, Rubrics, Running Records, and Short-Cycle Assessments.