

## 23-24 SY End of Year Recap

*23-24 School Year End of Year Recap*  
*June 7, 2024*

We hope you had a great year! A lot happened during the second half of the school year that we wanted to remind you about. Below you will find information about our biggest updates with links to learn more.

### New and Improved Functionality

- **Multi-Domain Reporting:** Users with linked administrative accounts can run reports across multiple domains when logged into a district on the PRO edition. [Learn more.](#)
- **Buildings:** Buildings are now a first-class entity in SameGoal and are automatically updated nightly based on the SIS integration. [Learn more.](#)
- **Grade Levels:** Student grade levels are also now a first-class entity in SameGoal and are automatically updated nightly based on the SIS integration. [Learn more.](#)
- **Calendars:** Calendars were moved to a new location and now support building-specific calendars. [Learn more.](#)
- **User Email Filter:** A new filter has been added to the Users page (admin only) and the document Share tab which allows users to search for other users by email or username. This filter also supports searching for multiple users at once. [Learn more.](#)
- **Pronouns and Gender:** The student Details tab has been updated to include fields for preferred gender and preferred pronouns, and these fields could impact reporting, user bank substitution, and document prefill. [Learn more.](#)
- **Multi-Factor Authentication:** Districts may now opt to enable multi-factor authentication for all users. Starting July 1st, multi-factor authentication will be required for all users. [Learn more.](#)

## Additional Support Resources

- **Administrative support:** Existing administrative support materials have been revamped. [Learn more.](#)
- **Program support:** Support documentation has been added for Ohio special programs. [Learn more.](#)

## Updates to Forms and Reports

- **Special Education:**

- A new Transition Survey has been added to collect parent input when planning for a special education student to transition after graduation. [Learn more.](#)
- Many new validation rules have been added to the IEP in order to comply with TSDS's business and field validation rules. [Learn more.](#)
- A new FBA Consent form has been added to obtain parent consent when an FBA is requested. [Learn more.](#)

- **Section 504:**

- An FBA form and a BIP form have been added for Section 504. Additionally, the Section 504 Plan and Progress Report have been updated to accommodate for behavioral interventions and goals. [Learn more.](#)
- Instead of doing a full annual review for a Section 504 student, if their needs have not changed since the previous year, a "Snapshot" review may be conducted. [Learn more.](#)
- The Notice of Eligibility and PWN indicating the IEA proposes a reevaluation are no longer a part of the required Section 504 workflow. [Learn more.](#)

- **Emergent Bilingual:**

- The Emergent Bilingual standardized letters have been updated in accordance with the TEA's updated list. [Learn more.](#)

- **Administration Reports:**

- Applicable administration reports have been updated so only one IEP per student is listed as effective at a time. [Learn more.](#)
- Applicable administration reports can now pull data from the Transfer Student Comparable Services Agreement and the Services Plan, in addition to the IEP. [Learn more.](#)

## Reminders

- If you haven't already, review our list of tips and reminders for the end of the year. [Learn more.](#)
- Our fall refresher training schedule has been announced and you can now register for sessions. [Learn more.](#)