samegoal

25-26 SY: End of Year Recap

2025-26 School Year: End of Year Recap
June 5, 2026

We hope you had a wonderful school year! As the year comes to a close, we wanted to remind you of several exciting updates and improvements from the second half of the year.

Feature Updates

- **New Per-Field Copy From Existing Control:** Administrative users on the PLUS or PRO edition of SameGoal now have the option to control which fields copy over when creating a new document by copying from a completed document. Learn more.
- **Updated PDF Import Tool:** The PDF Import tool now supports larger imports and no longer requires specific directory structures. Learn more.
- **Bank Topics Now Sorted Alphabetically:** Bank topics are now sorted alphabetically in order to make them easier to locate. Learn more.
- **LDAP Configuration in District Information:** LDAP configuration information was previously located on the Technical Settings page, but it has been moved to the District Information page next to the configuration information for other authentication methods. Learn more.
- **New LAS Links Data Loader:** LAS Links scores can now be bulk loaded using the data loader tool. Learn more.
- **Updated EB Data Loaders:** Improvements have been made to two of the Emergent Bilingual data loaders:
    - **KPD: LPAC Annual Review:** There is now an option to trigger parental notification deadlines when bulk loading documents, “Alternative Methods” can now be added in addition to the student’s program model, and students can now be loaded as “Pending Reclassification”. Learn more.
    - **Other: EB Pending Reclassification:** “Alternative Methods” can now be added in addition to the student’s program model and the associated Pending

Reclassification report has been updated to match the data loader template. Learn more.

- **New District-to-District Transfer Coordinator Contact Information:** Districts have the option to designate a DTD transfer coordinator on the District Information page. Their contact information will then be visible to users from other districts who are initiating a DTD transfer. Learn more.
- **New Multi-Incomplete Icon:** Administrative users can see which form types allow multiple documents to be incomplete for a student on the Form Settings page. Learn more.

Form Updates

- **RDSPD Questions Added to IFSP:** RDSPD questions have been added to Section 5 of the IFSP. Learn more.
- **New Widget for Time Entry:** Several forms have been updated to include a new widget for time entry that helps format time inputs. Learn more.
- **New Contact Methods in ARD Notice:** The Notice of ARD Committee Meeting now includes “Phone contact” and “Other” as options for method of contact. Learn more.
- **Updated RTI Plans:** The Tier 2 and Tier 3 RTI Plans can now copy background information and interventions from each other. Learn more.
- **Interpreter Evaluation Results Signature:** An Interpreter of the Instructional Implications of Evaluation Results signature has been added to the IEP, Services Plan, and REED. Learn more.
- **Updated LPAC Review Forms:** The LPAC Initial Review, LPAC Annual Review, and LPAC Other Review forms have been updated such that “Alternative methods” can be selected in addition to the student’s program model. Learn more.
- **Updated 504 Snapshot Review Workflow:** The Section 504 Plan now supports Snapshot-specific amendments which can extend the plan’s end date. Learn more.
- **Individualized Reclassification Criteria:** Section 9 of the IEP has been updated to include a spot to document Emergent Bilingual individualized reclassification criteria for eligible EB students with significant cognitive disabilities. This information will then automatically copy into the LPAC Annual Review. Learn more.
- **Updated Summary of Restraint Form:** The Written Summary of Restraint Use form has been updated to more closely align with the updated version from TEA. Learn more.
- **LPAC Representative Signature:** The LPAC Representative signature in the IEP is now required if the student has been identified as Emergent Bilingual. Learn more.

Report Updates

- **Reports for Non-Admin:** Many of the reports that were previously only accessible to administrative users can now be made available to non-administrative users via their user role permissions:
    - Testing Coordination Reports - Learn more.
    - SPPI Reports - Learn more.
    - TSDS/PEIMS Reports - Learn more.
- **Next Year's STAAR in the TestHound Report:** By default, next year's STAAR accommodations are included in the TestHound Report but districts can choose to exclude next year's accommodations from the report. Learn more.
- **New EB Instructional Accommodation Reports:** Two new reports have been added that pull accommodation information documented in EB forms. Learn more.
- **Document Viewer Report Is Amendment Aware:** The most recent completed version of a document will be included in the Document Viewer report, even if the document is currently in the process of being amended. Learn more.
- **Building Filters in SHARS Custom Layout Reports:** The SHARS Custom Layout reports have been updated to include a Building filter in order to be more consistent with the other SHARS reports. Learn more.
- **New Individualized Reclassification Criteria Report:** A new report has been added that pulls Emergent Bilingual individualized reclassification criteria information from the IEP. Learn more.
- **New SPPI 7 and 13 Reports:** Two new SPPI reports have been added that provide the same information as the existing SPPI reports but match the new TSDS specifications. Learn more.

Announcements and Reminders

- **Tier of Intensity Updates Coming Soon:** TEA is implementing a new Intensity of Services Funding Model framework and we are rolling out new tools and resources to support the calculation and reporting of tier of intensity data. Learn more.
- **EOY Tips and Reminders:** If you haven't already, review our list of tips and reminders for the end of the year. Learn more.
- **Fall Refresher Schedule:** Our fall refresher training schedule has been announced and you can now register for sessions. Learn more.