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Ohio Form and Report Updates

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There are many new and exciting updates for Ohio including English Learners updates, Advanced Learners updates, new testing reports, and new service capture forms.

Tip With the addition of new forms, administrative users will need to update user role permissions in order for the forms to be accessible to users.

English Learners

We've added several new English Learners forms for Ohio and have updated deadlines and program participation tracking to accommodate the new forms. Additionally, we have a new Program Deadlines support page with information regarding English Learners deadlines workflows.

The new English Learners forms are:

- **Language Usage Survey**
  - Given to all students upon district enrollment and pre-enrolls qualifying students.
- **Initial Identification Notification**
  - Provides parents with the results of the OELPS screening test and allows them to give or deny consent for placement in the English Language Development Program.
- **Notification of Denial of Consent for English Language Program**
  - Used when a parent declines specific English learner services to confirm denial.
  - NOTE: Student is still considered an English learner and the school is still required to provide accommodations.
- **English Learner Plan (rev 04/2023)**
- **English Learner Progress Report**

- **Continuing English Learning Identification Notification**
    - Provides parents with the results of the OELPA screening test and allows them to give or deny consent for placement in the English Language Development Program.
- **Letter to Parents of Students Exiting the English Learners Program**
    - Used when a student is identified as proficient in an Identification Notification document. Indicates that a student is exiting the program, will be a reclassified English learner, and will be monitored for two more years, as per federal requirement.
- **Monitoring of Reclassified Student**
    - To be filled out by the end of each post-reclassification monitoring year.
- **Parental Notification on Student Progress - Monitoring After Reclassification**
    - Notifies parents of the Monitoring of Reclassified Student form, determines whether a student needs continued monitoring beyond two years, can exit monitoring after two years, needs intensive intervention, or should re-enter the English Learner program.

Tip English Learner deadlines are optimally calculated using information from school calendars but can be calculated without. If a district chooses to use school calendars, they must be kept up to date (at minimum a start and end date for the current and next academic years.) If districts opt to not use school calendars for this purpose, all school calendars must be left blank. School calendars can be added and modified by Admin under **Settings > DistrictInformation > School Calendars**.

Advanced Learners

We've made similar updates for Advanced Learners including new Accelerated and Gifted forms and updated deadlines and program participation tracking.

The new Accelerated Learners forms are:

- **Referral for Acceleration:**
  - Completion of this form pre-enrolls a student in the Advanced Learners program.
- **Acceleration Eligibility Notice:**
  - Notice of eligibility. If this form determines the student is eligible for the program, they will be enrolled. A student is not un-enrolled if they are determined to be ineligible.

The new Gifted Learners forms are:

- **Referral for Gifted Identification**
  - Completion of this form pre-enrolls a student in the Advanced Learners program.
- **Gifted Eligibility Notice:**
  - Notice of eligibility. Should be sent whether the student is eligible or not.
  - NOTE: This form can determine eligibility, however, it is best practice to complete the Gifted Profile to enroll a student and then send the eligibility notice once a student has been enrolled.

Testing reports

Admins can now run a TestHound report which can be found under **Reports > Testing Coordination**.

This report pulls state testing accommodation information from Section 12 of IEPs, Section 3 of Services Plans, and Section 3 of Section 504: Plans. This information is then sent to TestHound nightly.

Service capture

Lastly, we've created two new service capture forms to help service providers and instructors to log visits with students and track their progress over time. These forms automatically pull in relevant information from the most recent IEP.

The two new forms are:

- IEP Related Service Log
- IEP Specially Designed Instruction Log

In the future, we'll also be rolling out new reports for service capture.