



Special Education Form Updates

*Special Education Form Updates
October 10, 2025*

We recently added two additional "acknowledgement of receipt" sections to some of our Special Education forms:

- LIDDA information
- Receipt of FIE

LIDDA Information

According to the TEA, Local Intellectual and Developmental Disability Authority (LIDDA) information must be provided to the parents of students with either an Intellectual Disability or a Developmental Delay at the Initial ARD.

An additional section has been added to Section 15 of the **Individualized Education Program**, Section 11 of the **Services Plan**, and Section 9 of the **Transfer Student Comparable Services Agreement** that includes LIDDA resources, a place to document local LIDDA information, and a signature field so parents can sign off that they've received this information.


Local Intellectual and Developmental Disability Authority (LIDDA): In accordance with Texas Education Code §29.030, school systems must provide the parent or legal guardian of a student who has been identified as having an Intellectual Disability (ID) or a Developmental Delay (DD) with information about services and public benefits provided by the LIDDA of their country of residence. To share the required information, each local educational agency (LEA) will use the [Connecting to Community Supports](#) resource to ensure that families are provided with information about their LIDDA. Your signature serves only as acknowledgment that you received the form. For more information about your rights, review the [Notice of Procedural Safeguards](#) and the [Parent's Guide to the ARD Process](#).


ACKNOWLEDGMENT OF RECEIPT
[Connecting to Community Supports](#) was provided ([Spanish version](#)).

LIDDA for my County:

Talk to the contact for your child's school (below) if you have questions about finding your LIDDA or if you need help to access the websites linked in [Connecting to Community Supports](#).

Parent Signature _____ Date _____

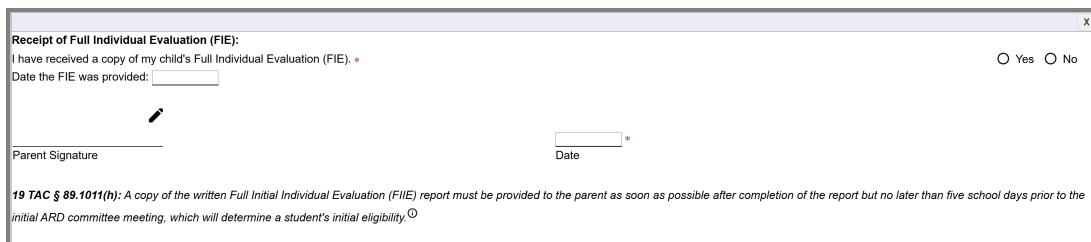
 **Tip** For initial IEPs with a start date on or after 10/13/25, it will be required to add this section for applicable students.

 **Tip** The fields in this section to provide local LIDDA information match the fields in the Connecting to Community Supports document that would need to be filled out by the district. Rather than providing the information in the PDF, information can be added directly in the IEP, potentially using a district bank.

Receipt of FIE

According to the TEA, a copy of the written Full Initial Individual Evaluation (FIIE) must be provided to the parents as soon as possible after it has been completed and no later than five days prior to the initial ARD.

In order to document when a copy of the FIIE was provided to the parents, there is now an additional section in Section 15 of the **Individualized Education Program** and Section 11 of the **Services Plan** that can be included where parents can acknowledge when they received a copy.



Receipt of Full Individual Evaluation (FIE):

I have received a copy of my child's Full Individual Evaluation (FIE). *

Date the FIE was provided:

Yes No

Parent Signature

Date *

19 TAC § 89.1011(h): A copy of the written Full Initial Individual Evaluation (FIIE) report must be provided to the parent as soon as possible after completion of the report but no later than five school days prior to the initial ARD committee meeting, which will determine a student's initial eligibility. [Ⓞ]

Tip This section is not specific to Initial FIE's and can also be used to document receipt of an FIE that was done for a reevaluation, if it's required based on district policy.

Tip If the FIE was shared with the parents electronically, the Document History panel in the FIE can also be used to show when a copy of the document was provided to the parents.