

## Graduation Codes

*Graduation Codes*  
*November 1, 2024*

A new column has been added to the **Anticipated Graduation** report (**Special Education > Administration > Anticipated Graduation**) that displays the anticipated graduation code for a student.

This code is based on responses to the **Foundation High School Program** questions in Section 5 of the IEP and SP, and reflects TSDS/PEIMS data element E0806 DiplomaType.

**Foundation High School Program:** Student is working toward graduation and award of a regular high school diploma under the following option:

- ☐ **Option 1.** Student plans to: *(i, ii, and iii are required)*
- ☐ (i) Demonstrate mastery of the required state standards or district standards if they are greater
  - ☐ (ii) Satisfactorily complete the credit requirements for graduation under the Foundation High School Program
  - ☐ (iii) Meet state assessment requirements in one of the following ways:
    - ☒ **34** Achieve satisfactory performance on the required state assessments
    - ☒ **35** ARD committee determined satisfactory performance on the required state assessments is not necessary for graduation. Comments:
- ☐ **Option 2.** Student plans to: *(i, ii, iii, and iv are required)*
- ☐ (i) Demonstrate mastery of the required state standards or district standards if they are greater
  - ☐ (ii) Satisfactorily complete the credit requirements for graduation under the Foundation High School Program through courses, one or more of which contain modified curriculum that is aligned to the standards applicable to general education. Comments:
  - ☐ (iii) Meet state assessment requirements in one of the following ways:
    - ☐ Achieve satisfactory performance on the required state assessments
    - ☐ ARD committee determined satisfactory performance on the required state assessments is not necessary for graduation. Comments:
  - ☐ (iv) Successfully complete the individualized education program (IEP) and meet one of the following conditions:
    - ☒ **54** Consistent with the IEP, obtain full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the district
    - ☒ **55** Consistent with the IEP, demonstrate mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the district
    - ☒ **56** Have access to services that are not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program
    - ☒ **57** No longer meet age eligibility requirements