

EMIS Crosswalk

SameGoal exports Special Education-related EMIS records using the Ohio EMIS Manual Chapter 5 file format.

- GE record
- FE record
- GQ record
- FD record
- GG record

GE record

The Student Special Education (GE) Record tracks Special Education events documented in student Individualized Education Program, Evaluation, and Assessment. GE Records contain the following data elements:

Sort Type	Fiscal Year	Data Set	Building IRN
GE010	GE020	GE030	GE040
GE	YYYY	S	NNNNNN Student Details: "Building"

And there are 15 Date Type elements that generate a GE record:

Date Type	Date	Outcome ID	Non-Compliance ID	Outcome Beginning Date
GE100	GE110	GE120	GE130	GE140
PSTC	YYYYMMDD ETR Cover: "Preschool Transition Conference Date" in "add Preschool Transition Conference (PSTC) Date"	****	**	00000000
RFRL	YYYYMMDD ETR Cover: "REFERRAL DATE"	****	**	00000000
CNST	YYYYMMDD ETR Cover: "DATE PARENTS CONSENT RECEIVED"	CNGI, CNGR, CNGO, CNRF, CNNR, CNDP ETR Cover: "CONSENT OUTCOME"	**	00000000
IETR	YYYYMMDD ETR Cover: "DATE OF MEETING"	ETNE, ETDP, ET01-ET16 ETR Section 4: "Disability" dropdown in "add Disability"	**, 01-09 ETR Cover Page: "NON COMPLIANCE"	00000000
RETR	YYYYMMDD ETR Cover: "DATE OF MEETING"	ETEX, ETDP, ET01-ET16 ETR Section 4: "Disability" dropdown in "add Disability"	**, 01-09 ETR Cover Page: "NON COMPLIANCE"	00000000
TETR	YYYYMMDD ETR Cover: "Date adopted WITHOUT modification" in "add Transfer ETR (TETR) Date"	ET01-ET16 ETR Section 4: "Disability"	**	YYYYMMDD ETR Cover: "Date adopted WITHOUT modification" in

		dropdown in "add Disability"		"add Transfer ETR (TETR) Date"
IIEP	YYYYMMDD IEP Cover: "MEETING DATE"	IENS, IEPR, IEDP, IE13-IE72 IEP Section 11: "Outcome"	** , 01-09 IEP Cover: "NON COMPLIANCE"	YYYYMMDD IEP Cover: "START". IEP Cover: "MEETING DATE" when IENS, IEPR, IEDP.
RIEP	YYYYMMDD IEP Cover: "MEETING DATE"	IENS, IEPR, IEDP, IE13-IE72 IEP Section 11: "Outcome"	** , 01-09 IEP Cover: "NON COMPLIANCE"	YYYYMMDD IEP Cover: "START". IEP Cover: "MEETING DATE" when IENS, IEPR, IEDP.
TIEP	YYYYMMDD IEP Cover: "Date adopted WITHOUT modification" in "add Transfer IEP (TIEP) Date"	IE13-IE72 IEP Section 11: "Outcome"	**	YYYYMMDD IEP Cover: "Date adopted WITHOUT modification" in "add Transfer IEP (TIEP) Date"
AIEP	YYYYMMDD IEP Cover: "DATE OF AMENDMENT" in "add Amendment"	IENS, IEPR, IEDP, IE13-IE72 IEP Section 11: "Outcome"	**	YYYYMMDD IEP Cover: "DATE OF AMENDMENT" in "add Amendment"
CIEP	YYYYMMDD IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)"	IEPR	**	00000000
NIEP	YYYYMMDD IEP Cover: "Date services started" in "add Services w/o IEP (NIEP)"	IE13-IE72 IEP Cover: "Outcome" in "add Services w/o IEP (NIEP)"	10-12 IEP Cover: "Non compliance" in "add Services w/o IEP (NIEP)"	YYYYMMDD IEP Cover: "Date services started" in "add Services w/o IEP (NIEP)"
IISP	YYYYMMDD SP Cover: "MEETING DATE"	IE39	**	YYYYMMDD SP Cover: "START"
RISP	YYYYMMDD SP Cover: "MEETING DATE"	IE39	**	YYYYMMDD SP Cover: "START"
SEMD	YYYYMMDD Manifestation Determination Review form, "DATE OF MANIFESTATION DETERMINATION REVIEW" if "Student has accumulated more than 10 days... event should be reported to EMIS" is "Yes"	****	**	00000000

[1] IEP Test Type (descending priority)

- ALT when IEP Section 12: "Is the child participating in alternate assessment" is "Yes"
- STA when IEP Section 12: "Will the child participate in classroom, district wide and state wide assessments with accommodations?" is "Y"
- "****" when IENS, IEPR, IEDP
- STR by default

FE record

The Student Special Education Graduation Requirement (FE) record tracks student graduation exemptions in each subject for the Ohio Grad implicitly stateful (e.g. no record is required if the student has never been exempt in a given subject, but a record IS required if the student g single record for EVERY subject for OGT and EOC in each IIEP, RIEP, AIEP and TIEP (whether or not Exemption Flag is Y or N). Consumer proce had an Exemption Flag = Y record for a given subject in the past.

Sort Type	Fiscal Year	Data Set	District IRN	EMIS Student ID	IEP Date Type	IEP Date	Assessment Type Code	Assessment
FE010	FE020	FE030	FE040	FE050	FE060	FE070	FE080	FE090
FE	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting Id"	IIEP, RIEP, AIEP, TIEP [2]	YYYYMMDD IEP Cover: "START"	GX	R, W, M, C, S IEP Section 1 consequenc subjects:"
FE	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting Id"	IIEP, RIEP, AIEP, TIEP [2]	YYYYMMDD IEP Cover: "START"	GE	HIST, PHYS, GOVM IEP Section 1 consequenc assessment:

[2] IEP Date Type:

- IIEP if "Meeting Type" is "INITIAL IEP"
- RIEP if "Meeting Type" is "ANNUAL REVIEW"
- AIEP if "DATE OF AMENDMENT" is populated in "add amendment"
- TIEP if "Date adopted WITHOUT modification" is populated in "add Transfer IEP (TIEP) Date"

GQ record

The Student Program (GQ) Record tracks student participation in programs.

Sort Type	Fiscal Year	Data Set	Building IRN	EMIS Student ID	Program Code	Employee ID	Program P
GQ010	GQ020	GQ030	GQ040	GQ050	GQ060	GQ070	GQ090
GQ	YYYY	S	NNNNNN Student Details: "Building"	NNNNNNNNNN Student Details: "Reporting Id"	215XXX IEP Section 7: "TYPE OF SERVICE" in "add Related Service"	*****	*****
GQ	YYYY	S	NNNNNN Student Details: "Building"	NNNNNNNNNN Student Details: "Reporting Id"	211001, 220XXX IEP Section 7: "TYPE OF SERVICE" in "add Related Service"	NNNNNNNNNN IEP Section 7: "Employee ID" in "add Related Service"	NNNNNNNN IEP Section in "add Rela
GQ	YYYY	S	NNNNNN Student Details: "Building"	NNNNNNNNNN Student Details: "Reporting Id"	205XXX WEP: "Program" for "add GES NOT provided by a GIS"	*****	*****
GQ	YYYY	S	NNNNNN Student Details: "Building"	NNNNNNNNNN Student Details: "Reporting Id"	206XXX WEP: "Program" for "add GES provided by a GIS"	NNNNNNNNNN WEP: "Employee ID" for "add GES provided by a GIS"	*****

FD record

The Student Attributes-Effective Date (FD) Record uses "open"/"close" records. In other words, one event "opens" a new record and provides providing an end date. These record semantics are challenging, since (1) open/close events are often recorded in disparate systems; (2) ever means the new SIS needs bootstrapped records to start from; and (3) the FD record contains data elements known by different groups of people (etc).

The role of Special Education and Section: 504 in the FD record is namely to track changes to FD130 "Disability Condition" and FD140 "Student being served by 504 Plan". SameGoal exports Special Education records for the following cases as "open" records and provides the following guidance to consumer systems: elements, the value of the other element will be carried forward from the immediately previous record. If changes to both FD130 and FD140 open record.

Case	Sort Type	Fiscal Year	Data Set	District IRN	EMIS Student ID	Effective Start Date	Effective End Date	Disability Condition	Student being served by 504 Plan	Homeless Status	Homeless Unemployed
Description	FD010	FD020	FD030	FD040	FD050	FD060	FD070	FD130	FD140	FD150	FD160
IETR, RETR, or TETR Section 4: "Disability" dropdown in Section 4 is ET01-ET16	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYYYMMDD ETR Cover: "MEETING DATE"	00000000	01-16 ETR Section 4: "Disability" dropdown in "add Disability"	N	*	*
ETR Section 4: "Disability" dropdown in Section 4 is ETEX	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD ETR Cover: "MEETING DATE"	00000000	**	N	*	*
IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)" is populated	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)"	00000000	**	N	*	*
Section 504: Evaluation: "The student is eligible under Section 504/ADA as a person with	FD	YYYY	S	NNNNNN Settings > District Information > Details:	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Evaluation: "MEETING DATE:"	00000000	**	Y	*	*

a disability for the following conditions:" is selected				"District IRN"							
Section 504: Plan: "I do not give permission for this Section 504 plan to be implemented for my child." is NOT selected	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Plan: "MEETING DATE:"	00000000	**	Y	*	*
Section 504: Parent Consent: "As parent/guardian: I DO NOT consent to this evaluation." is selected	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Parent Consent: RESPONSE TO SECTION 504 PARENT CONSENT FOR EVALUATION "Date"	00000000	**	N	*	*
Section 504: Evaluation: "The student is NOT eligible under Section 504/ADA as a person with a disability." is selected	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Evaluation: "MEETING DATE:"	00000000	**	N	*	*
Section 504: Plan: "I do not give permission for this Section 504 plan to be implemented for my child." is selected	FD	YYYY	S	NNNNNN Settings > District Information > Details: "District IRN"	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Plan: "MEETING DATE:"	00000000	**	N	*	*
Section 504: Discontinuation: "Discontinued Effective:" is populated	FD	YYYY	S	NNNNNN Settings > District Information > Details:	NNNNNNNNNN Student Details: "Reporting ID"	YYMMDD Section 504: Discontinuation: "Discontinued Effective:"	00000000	**	N	*	*

			"District IRN"								
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GG record

The Student Gifted Education (GG) Record tracks Gifted events documented in student Gifted profiles. It includes information regarding if a records contain the following data elements:

Sort Type	Fiscal Year	Data Set	Building IRN
GG010	GG020	GG030	GG040
GG	YYYY	S	NNNNNN Student Details: "Building"

Gifted Screening – Superior Cognitive Ability	Gifted Screening – SAA – Mathematics	Gifted Screening – SAA – Science	Gifted Screening – SAA – Reading, Writing	Gifted Screening – SAA – Social Studies
GG060	GG070	GG080	GG090	GG100
Y, N Gifted Profile: "Screened"	Y, N Gifted Profile: "Screened"	Y, N Gifted Profile: "Screened"	Y, N Gifted Profile: "Screened"	Y, N Gifted Profile: "Screened"

Gifted Assessment – Superior Cognitive Ability	Gifted Assessment – SAA – Mathematics	Gifted Assessment – SAA – Science	Gifted Assessment – SAA – Reading, Writing	Gifted Assessment – SAA – Social Studies
GG130	GG140	GG150	GG160	GG170
Y, N Gifted Profile: "Assessed"	Y, N Gifted Profile: "Assessed"	Y, N Gifted Profile: "Assessed"	Y, N Gifted Profile: "Assessed"	Y, N Gifted Profile: "Assessed"

Gifted Identification – Superior Cognitive Ability	Gifted Identification – SAA – Mathematics	Gifted Identification – SAA – Science	Gifted Identification – SAA – Reading, Writing	Gifted Identification – SAA – Social Studies
GG200	GG210	GG220	GG230	GG240
Y, N Gifted Profile: "Identified"	Y, N Gifted Profile: "Identified"	Y, N Gifted Profile: "Identified"	Y, N Gifted Profile: "Identified"	Y, N Gifted Profile: "Identified"

Gifted Identification Date – Superior Cognitive Ability	Gifted Identification Date – SAA – Mathematics	Gifted Identification Date – SAA – Science	Gifted Identification Date – SAA – Reading, Writing	Gifted Identification Date – SAA – Social Studies
GG430	GG440	GG450	GG460	GG470
YYYYMM Gifted Profile: "Date of ID"	YYYYMM Gifted Profile: "Date of ID"	YYYYMM Gifted Profile: "Date of ID"	YYYYMM Gifted Profile: "Date of ID"	YYYYMM Gifted Profile: "Date of ID"

Gifted Served – Superior Cognitive Ability	Gifted Served – SAA – Mathematics	Gifted Served – SAA – Science	Gifted Served – SAA – Reading, Writing	Gifted Served – SAA – Social Studies
GG510	GG520	GG530	GG540	GG550
Y, N Gifted Profile: "Service"	Y, N Gifted Profile: "Service"	Y, N Gifted Profile: "Service"	Y, N Gifted Profile: "Service"	Y, N Gifted Profile: "Service"