

## EMIS Crosswalk

SameGoal exports Special Education-related EMIS records using the Ohio EMIS Manual Chapter 5 file format.

- GE record
- FE record
- GQ record
- FD record
- GG record

### GE record

The Student Special Education (GE) Record tracks Special Education events documented in student Individualized Education Program, Evaluation, and Assessment. GE Records contain the following data elements:

| Sort Type | Fiscal Year | Data Set | Building IRN                          |
|-----------|-------------|----------|---------------------------------------|
| GE010     | GE020       | GE030    | GE040                                 |
| GE        | YYYY        | S        | NNNNNN<br>Student Details: "Building" |

And there are 15 Date Type elements that generate a GE record:

| Date Type | Date   | Outcome ID  | Non-Compliance ID                            | Outcome Beginning Date  |
|-----------|--|---|--|---|
| GE100     | GE110  | GE120   | GE130  | GE140   |
| PSTC      | YYYYMMDD<br>ETR Cover: "Preschool Transition Conference Date" in "add Preschool Transition Conference (PSTC) Date" | ****  | **   | 00000000  |
| RFRL      | YYYYMMDD<br>ETR Cover: "REFERRAL DATE"   | ****  | **   | 00000000  |
| CNST      | YYYYMMDD<br>ETR Cover: "DATE PARENTS CONSENT RECEIVED"   | CNGI, CNGR, CNGO, CNRF, CNNR, CNDP<br>ETR Cover: "CONSENT OUTCOME"                | **   | 00000000  |
| IETR      | YYYYMMDD<br>ETR Cover: "DATE OF MEETING"   | ETNE, ETDP, ET01-ET16<br>ETR Section 4: "Disability" dropdown in "add Disability" | ** 01-09<br>ETR Cover Page: "NON COMPLIANCE" | 00000000  |
| RETR      | YYYYMMDD<br>ETR Cover: "DATE OF MEETING"   | ETEX, ETDP, ET01-ET16<br>ETR Section 4: "Disability" dropdown in "add Disability" | ** 01-09<br>ETR Cover Page: "NON COMPLIANCE" | 00000000  |
| TETR      | YYYYMMDD<br>ETR Cover: "Date adopted WITHOUT modification" in "add Transfer ETR (TETR) Date"                       | ET01-ET16<br>ETR Section 4: "Disability"  | **   | YYYYMMDD<br>ETR Cover: "Date adopted WITHOUT modification" in |

|             |  |   |  |   |
|-------------|--|---|--|---|
|             |  | dropdown in "add Disability"  |  | "add Transfer ETR (TETR) Date"  |
| <b>IIEP</b> | <b>YYYYMMDD</b><br>IEP Cover: "MEETING DATE"   | <b>IEENS, IEPR, IEDP, IE13-IE72</b><br>IEP Section 11: "Outcome"          | <b>**</b> , 01-09<br>IEP Cover: "NON COMPLIANCE"                             | <b>YYYYMMDD</b><br>IEP Cover: "START". IEP Cover: "MEETING DATE" when IEENS, IEPR, IEDP.            |
| <b>RIEP</b> | <b>YYYYMMDD</b><br>IEP Cover: "MEETING DATE"   | <b>IEENS, IEPR, IEDP, IE13-IE72</b><br>IEP Section 11: "Outcome"          | <b>**</b> , 01-09<br>IEP Cover: "NON COMPLIANCE"                             | <b>YYYYMMDD</b><br>IEP Cover: "START". IEP Cover: "MEETING DATE" when IEENS, IEPR, IEDP.            |
| <b>TIEP</b> | <b>YYYYMMDD</b><br>IEP Cover: "Date adopted WITHOUT modification" in "add Transfer IEP (TIEP) Date"  | <b>IE13-IE72</b><br>IEP Section 11: "Outcome"                             | <b>**</b>  | <b>YYYYMMDD</b><br>IEP Cover: "Date adopted WITHOUT modification" in "add Transfer IEP (TIEP) Date" |
| <b>AIEP</b> | <b>YYYYMMDD</b><br>IEP Cover: "DATE OF AMENDMENT" in "add Amendment"   | <b>IEENS, IEPR, IEDP, IE13-IE72</b><br>IEP Section 11: "Outcome"          | <b>**</b>  | <b>YYYYMMDD</b><br>IEP Cover: "DATE OF AMENDMENT" in "add Amendment"                                |
| <b>CIEP</b> | <b>YYYYMMDD</b><br>IEP Section 15: IEP REVIEW (Change of Placement) "DATE:" when "I revoke consent for all special education and related services.**" is selected<br><b>OR</b><br>PWN: "DATE OF NOTICE:" when TYPE OF ACTION TAKEN is "Revocation of Consent"<br><br>[Deprecated Jan 2026] IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)" | <b>IEPR</b>   | <b>**</b>  | <b>00000000</b>   |
| <b>NIEP</b> | <b>YYYYMMDD</b><br>IEP Cover: "Date services started" in "add Services w/o IEP (NIEP)"   | <b>IE13-IE72</b><br>IEP Cover: "Outcome" in "add Services w/o IEP (NIEP)" | <b>10-12</b><br>IEP Cover: "Non compliance" in "add Services w/o IEP (NIEP)" | <b>YYYYMMDD</b><br>IEP Cover: "Date services started" in "add Services w/o IEP (NIEP)"              |
| <b>IISP</b> | <b>YYYYMMDD</b><br>SP Cover: "MEETING DATE"  | <b>IE39</b>   | <b>**</b>  | <b>YYYYMMDD</b><br>SP Cover: "START"  |
| <b>RISP</b> | <b>YYYYMMDD</b><br>SP Cover: "MEETING DATE"  | <b>IE39</b>   | <b>**</b>  | <b>YYYYMMDD</b><br>SP Cover: "START"  |
| <b>SEMD</b> | <b>YYYYMMDD</b><br>Manifestation Determination Review form, "DATE OF MANIFESTATION DETERMINATION REVIEW" if "Student has accumulated more than 10 days... event should be reported to EMIS" is "Yes"   | <b>****</b>   | <b>**</b>  | <b>00000000</b>   |

[1] IEP Test Type (descending priority)

- ALT when IEP Section 12: "Is the child participating in alternate assessment" is "Yes"
- STA when IEP Section 12: "Will the child participate in classroom, district wide and state wide assessments with accommodations?" is "Y"
- "\*\*\*\*" when IEENS, IEPR, IEDP
- STR by default

## FE record

The Student Special Education Graduation Requirement (FE) record tracks student graduation exemptions in each subject for the Ohio Grad implicitly stateful (e.g. no record is required if the student has never been exempt in a given subject, but a record IS required if the student g single record for EVERY subject for OGT and EOC in each IIEP, RIEP, AIEP and TIEP (whether or not Exemption Flag is Y or N). Consumer proce had an Exemption Flag = Y record for a given subject in the past.

| Sort Type | Fiscal Year | Data Set | District IRN  | EMIS Student ID                               | IEP Date Type              | IEP Date                       | Assessment Type Code | Assessment  |
|-----------|-------------|----------|---|---|----------------------------|--------------------------------|----------------------|---|
| FE010     | FE020       | FE030    | FE040   | FE050   | FE060                      | FE070                          | FE080                | FE090   |
| FE        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details: "District IRN" | NNNNNNNNNN<br>Student Details: "Reporting Id" | IIEP, RIEP, AIEP, TIEP [2] | YYYYMMDD<br>IEP Cover: "START" | GX                   | R, W, M, C, S<br>IEP Section 1 consequenc subjects:"      |
| FE        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details: "District IRN" | NNNNNNNNNN<br>Student Details: "Reporting Id" | IIEP, RIEP, AIEP, TIEP [2] | YYYYMMDD<br>IEP Cover: "START" | GE                   | HIST, PHYS, GOVM<br>IEP Section 1 consequenc assessments: |

[2] IEP Date Type:

- IIEP if "Meeting Type" is "INITIAL IEP"
- RIEP if "Meeting Type" is "ANNUAL REVIEW"
- AIEP if "DATE OF AMENDMENT" is populated in "add amendment"
- TIEP if "Date adopted WITHOUT modification" is populated in "add Transfer IEP (TIEP) Date"

**GQ record**

The Student Program (GQ) Record tracks student participation in programs.

| Sort Type | Fiscal Year | Data Set | Building IRN                             | EMIS Student ID                                  | Program Code  | Employee ID   | Program P                            |
|-----------|-------------|----------|--|--|---|---|--------------------------------------|
| GQ010     | GQ020       | GQ030    | GQ040                                    | GQ050  | GQ060   | GQ070   | GQ090                                |
| GQ        | YYYY        | S        | NNNNNN<br>Student Details:<br>"Building" | NNNNNNNNNN<br>Student Details:<br>"Reporting Id" | 215XXX<br>IEP Section 7: "TYPE OF SERVICE" in "add Related Service"         | *****   | *****                                |
| GQ        | YYYY        | S        | NNNNNN<br>Student Details:<br>"Building" | NNNNNNNNNN<br>Student Details:<br>"Reporting Id" | 211001, 220XXX<br>IEP Section 7: "TYPE OF SERVICE" in "add Related Service" | NNNNNNNNNN<br>IEP Section 7: "Employee ID" in "add Related Service" | NNNNNNNN<br>IEP Section in "add Rela |
| GQ        | YYYY        | S        | NNNNNN<br>Student Details:<br>"Building" | NNNNNNNNNN<br>Student Details:<br>"Reporting Id" | 205XXX<br>WEP: "Program" for "add GES NOT provided by a GIS"                | *****   | *****                                |
| GQ        | YYYY        | S        | NNNNNN<br>Student Details:<br>"Building" | NNNNNNNNNN<br>Student Details:<br>"Reporting Id" | 206XXX<br>WEP: "Program" for "add GES provided by a GIS"                    | NNNNNNNNNN<br>WEP: "Employee ID" for "add GES provided by a GIS"    | *****                                |

**FD record**

The Student Attributes-Effective Date (FD) Record uses "open"/"close" records. In other words, one event "opens" a new record and provides providing an end date. These record semantics are challenging, since (1) open/close events are often recorded in disparate systems; (2) ever means the new SIS needs bootstrapped records to start from; and (3) the FD record contains data elements known by different groups of p etc).

The role of Special Education and Section: 504 in the FD record is namely to track changes to FD130 "Disability Condition" and FD140 "Studer SameGoal exports Special Education records for the following cases as "open" records and provides the following guidance to consumer sy: elements, the value of the other element will be carried forward from the immediately previous record. If changes to both FD130 and FD140 open record.

| Case   | Sort Type | Fiscal Year | Data Set | District IRN  | EMIS Student ID                               | Effective Start Date  | Effective End Date | Disability Condition  | Student being served by 504 Plan | Homeless Status | Hor Un: You |
|--|-----------|-------------|----------|---|---|---|--------------------|---|----------------------------------|-----------------|-------------|
| Description  | FD010     | FD020       | FD030    | FD040   | FD050   | FD060   | FD070              | FD130   | FD140                            | FD150           | FD1         |
| IETR, RETR, or TETR Section 4: "Disability" dropdown in Section 4 is ET01-ET16                         | FD        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details: "District IRN" | NNNNNNNNNN<br>Student Details: "Reporting ID" | YYMMDD<br>ETR Cover: "MEETING DATE"   | 00000000           | 01-16<br>ETR Section 4: "Disability" dropdown in "add Disability" | N                                | *               | *           |
| ETR Section 4: "Disability" dropdown in Section 4 is ETEX  | FD        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details: "District IRN" | NNNNNNNNNN<br>Student Details: "Reporting ID" | YYMMDD<br>ETR Cover: "MEETING DATE"   | 00000000           | **  | N                                | *               | *           |
| IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)" is populated | FD        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details: "District IRN" | NNNNNNNNNN<br>Student Details: "Reporting ID" | YYMMDD<br>IEP Cover: "Date parent/guardian withdraws consent" in "add IEP Consent Withdrawn (CIEP)" | 00000000           | **  | N                                | *               | *           |
| Section 504: Evaluation: "The student is eligible under Section 504/ADA as a person with               | FD        | YYYY        | S        | NNNNNN<br>Settings > District Information > Details:                | NNNNNNNNNN<br>Student Details: "Reporting ID" | YYMMDD<br>Section 504: Evaluation: "MEETING DATE:"  | 00000000           | **  | Y                                | *               | *           |

|  |           |             |          |  |  |  |                 |           |          |          |          |          |
|--|-----------|-------------|----------|--|--|--|-----------------|-----------|----------|----------|----------|----------|
| a disability for the following conditions:" is selected  |           |             |          | "District IRN"   |  |  |                 |           |          |          |          |          |
| Section 504: Plan: "I do not give permission for this Section 504 plan to be implemented for my child." is <b>NOT</b> selected | <b>FD</b> | <b>YYYY</b> | <b>S</b> | <b>NNNNNN</b><br>Settings > District Information > Details: "District IRN" | <b>NNNNNNNNNN</b><br>Student Details: "Reporting ID" | <b>YYMMDD</b><br>Section 504: Plan: "MEETING DATE:"  | <b>00000000</b> | <b>**</b> | <b>Y</b> | <b>*</b> | <b>*</b> | <b>*</b> |
| Section 504: Parent Consent: "As parent/guardian: I DO NOT consent to this evaluation." is selected                            | <b>FD</b> | <b>YYYY</b> | <b>S</b> | <b>NNNNNN</b><br>Settings > District Information > Details: "District IRN" | <b>NNNNNNNNNN</b><br>Student Details: "Reporting ID" | <b>YYMMDD</b><br>Section 504: Parent Consent: RESPONSE TO SECTION 504 PARENT CONSENT FOR EVALUATION "Date" | <b>00000000</b> | <b>**</b> | <b>N</b> | <b>*</b> | <b>*</b> | <b>*</b> |
| Section 504: Evaluation: "The student is NOT eligible under Section 504/ADA as a person with a disability." is selected        | <b>FD</b> | <b>YYYY</b> | <b>S</b> | <b>NNNNNN</b><br>Settings > District Information > Details: "District IRN" | <b>NNNNNNNNNN</b><br>Student Details: "Reporting ID" | <b>YYMMDD</b><br>Section 504: Evaluation: "MEETING DATE:"  | <b>00000000</b> | <b>**</b> | <b>N</b> | <b>*</b> | <b>*</b> | <b>*</b> |
| Section 504: Plan: "I do not give permission for this Section 504 plan to be implemented for my child." is selected            | <b>FD</b> | <b>YYYY</b> | <b>S</b> | <b>NNNNNN</b><br>Settings > District Information > Details: "District IRN" | <b>NNNNNNNNNN</b><br>Student Details: "Reporting ID" | <b>YYMMDD</b><br>Section 504: Plan: "MEETING DATE:"  | <b>00000000</b> | <b>**</b> | <b>N</b> | <b>*</b> | <b>*</b> | <b>*</b> |
| Section 504: Discontinuation: "Discontinued Effective:" is populated   | <b>FD</b> | <b>YYYY</b> | <b>S</b> | <b>NNNNNN</b><br>Settings > District Information > Details:                | <b>NNNNNNNNNN</b><br>Student Details: "Reporting ID" | <b>YYMMDD</b><br>Section 504: Discontinuation: "Discontinued Effective:"                                   | <b>00000000</b> | <b>**</b> | <b>N</b> | <b>*</b> | <b>*</b> | <b>*</b> |



**GG record**

The Student Gifted Education (GG) Record tracks Gifted events documented in student Gifted profiles. It includes information regarding if a records contain the following data elements:

| Sort Type | Fiscal Year | Data Set | Building IRN                          |
|-----------|-------------|----------|---------------------------------------|
| GG010     | GG020       | GG030    | GG040                                 |
| GG        | YYYY        | S        | NNNNNN<br>Student Details: "Building" |

| Gifted Screening – Superior Cognitive Ability | Gifted Screening – SAA – Mathematics | Gifted Screening – SAA – Science   | Gifted Screening – SAA – Reading, Writing | Gifted Screening – SAA – Social Studies |
|---|--------------------------------------|------------------------------------|---|---|
| GG060   | GG070                                | GG080                              | GG090                                     | GG100                                   |
| Y, N<br>Gifted Profile: "Screened"            | Y, N<br>Gifted Profile: "Screened"   | Y, N<br>Gifted Profile: "Screened" | Y, N<br>Gifted Profile: "Screened"        | Y, N<br>Gifted Profile: "Screened"      |

| Gifted Assessment – Superior Cognitive Ability | Gifted Assessment – SAA – Mathematics | Gifted Assessment – SAA – Science  | Gifted Assessment – SAA – Reading, Writing | Gifted Assessment – SAA – Social Studies |
|--|---------------------------------------|------------------------------------|--|--|
| GG130  | GG140                                 | GG150                              | GG160                                      | GG170                                    |
| Y, N<br>Gifted Profile: "Assessed"             | Y, N<br>Gifted Profile: "Assessed"    | Y, N<br>Gifted Profile: "Assessed" | Y, N<br>Gifted Profile: "Assessed"         | Y, N<br>Gifted Profile: "Assessed"       |

| Gifted Identification – Superior Cognitive Ability | Gifted Identification – SAA – Mathematics | Gifted Identification – SAA – Science | Gifted Identification – SAA – Reading, Writing | Gifted Identification – SAA – Social Studies |
|--|---|---------------------------------------|--|--|
| GG200  | GG210                                     | GG220                                 | GG230  | GG240  |
| Y, N<br>Gifted Profile: "Identified"               | Y, N<br>Gifted Profile: "Identified"      | Y, N<br>Gifted Profile: "Identified"  | Y, N<br>Gifted Profile: "Identified"           | Y, N<br>Gifted Profile: "Identified"         |

| Gifted Identification Date – Superior Cognitive Ability | Gifted Identification Date – SAA – Mathematics | Gifted Identification Date – SAA – Science | Gifted Identification Date – SAA – Reading, Writing | Gifted Identification Date – SAA – Social Studies |
|---|--|--|---|---|
| GG430   | GG440  | GG450                                      | GG460   | GG470   |
| YYYYMM<br>Gifted Profile: "Date of ID"                  | YYYYMM<br>Gifted Profile: "Date of ID"         | YYYYMM<br>Gifted Profile: "Date of ID"     | YYYYMM<br>Gifted Profile: "Date of ID"              | YYYYMM<br>Gifted Profile: "Date of ID"            |

| Gifted Served – Superior Cognitive Ability | Gifted Served – SAA – Mathematics | Gifted Served – SAA – Science     | Gifted Served – SAA – Reading, Writing | Gifted Served – SAA – Social Studies |
|--|-----------------------------------|-----------------------------------|--|--------------------------------------|
| GG510                                      | GG520                             | GG530                             | GG540                                  | GG550                                |
| Y, N<br>Gifted Profile: "Service"          | Y, N<br>Gifted Profile: "Service" | Y, N<br>Gifted Profile: "Service" | Y, N<br>Gifted Profile: "Service"      | Y, N<br>Gifted Profile: "Service"    |