

Special Education and Twice Exceptional Participation

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. **Below are the documents used to calculate a student's participation in Special Education in Florida.** If a student is **Twice Exceptional**, they will also be marked as participating Gifted Education (GE). Information about how participation in Gifted Education is calculated can be found here.

If a student should be considered as participating in Special Education and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be considered as participating in Special Education but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
Referral for Initial Evaluation	"Date Received"	None	Eligibility under review	Referral
Notice and Consent for Initial Evaluation	"DATE DISTRICT RECEIVED"	"Yes, I consent" is selected under "PARENTAL CONSENT"	Eligibility under review	Consent granted for evaluation
Notice and Consent for Initial Evaluation	"DATE DISTRICT RECEIVED"	"No, I do not consent" is selected under "PARENTAL CONSENT"	Not participating	Consent refused for evaluation
Eligibility Determination for ESE Services	"Meeting Date"	"Evaluation Type" is "Initial" and "Is Eligible" is selected under	Eligibility under review	Determined eligible

		Section 2: Eligibility Determination		
Eligibility Determination for ESE Services	"Meeting Date"	"Evaluation Type" is "Reevaluation" and "Is Eligible" is selected under Section 2: Eligibility Determination	Participating	Determined eligible
Notice of Eligibility/Ineligibility	"Date Sent"	"The student is initially determined ineligible" OR "The student no longer meets eligibility criteria" is selected	Not participating	Determined ineligible
Individualized Education Plan	"Meeting Date/Plan Date"	"Develop initial IEP" is selected under "Meeting Purpose(s)"	Eligibility under review	Initial IEP
Individualized Education Plan	"Meeting Date/Plan Date"	"IEP annual review" is selected under "Meeting Purpose(s)"	Participating	Annual IEP
Consent for the Initial Provision of ESE Services: Disability	"DATE DISTRICT RECEIVED"	"Yes, I consent" is selected under "PARENTAL CONSENT"	Participating	Consent for services granted
Consent for the Initial Provision of ESE Services: Disability	"DATE DISTRICT RECEIVED"	"No, I do not consent" is selected under "PARENTAL CONSENT"	Not participating	Consent for services refused
Consent for the Initial Provision of ESE Services: Disability and	"DATE DISTRICT RECEIVED"	"Yes, I consent" is selected under "Disability" in	Participating	Consent for services granted

Giftedness (Twice Exceptional)		"PARENTAL CONSENT"		
Consent for the Initial Provision of ESE Services: Disability and Giftedness (Twice Exceptional)	"DATE DISTRICT RECEIVED"	"No, I do not consent" is selected under "Disability" in "PARENTAL CONSENT"	Not participating	Consent for services refused
Notice and Consent for Reevaluation	"DATE DISTRICT RECEIVED"	"I consent" is selected under "Option A" in "PARENTAL CONSENT"	Participating	Consent granted for reevaluation
Prior Written Notice	"DATE OF NOTICE"	"1. The purpose" is "propose" and "Cessation of the provision of special education and related services due to the parent's revocation" is selected	Not participating	Parent revoked consent