

Manifestation Determination

When a student enrolled in the Section 504 program receives disciplinary action, the 504 team can meet to determine if the student's actions were a result of their disability. This is called a manifestation determination review (MDR).


Conducting a manifestation determination review

Steps *Steps to conduct a manifestation determination review:*

1. Send a **Notice of 504 Team Meeting** to the parents. The purpose will be **manifestation determination**.
2. Create a **Manifestation Determination** document.
3. Provide relevant background information.
4. Review all relevant information in the student's file, including their 504 plan.
 - See below for steps on how to document that you reviewed the student's 504 plan.
5. Make a determination of whether the student's behavior is or is not a manifestation of their disability or a result of the district's failure to implement the 504 plan.
 - If the behavior is not a manifestation, the school may take disciplinary action in the same manner they would for a child without disabilities.
 - If the behavior is a manifestation, the 504 team must take additional steps to address the issue.
 - Determine if the student needs a functional behavioral assessment (FBA) / behavior intervention plan (BIP).
 - Review and modify the student's BIP if one already exists.
 - Remedy any deficiencies if the behavior was a result of the LEA failing to implement the 504 plan.

Steps *Steps to document a review of a 504 plan for an MDR:*

1. Navigate to the student's **Section 504 Plan**.
2. Amend the document.
3. Add an **Amendment/Revision** section at the bottom of the cover page.
4. Under meeting, select "**Yes**" and provide the relevant dates.
5. Click **add Change**.
6. For **Section Amended/Revised**, enter "**Complete plan**".
7. For **Description of Changes**, document the purpose of the amendment.
 - An example could be "**Reviewed plan in accordance with MDR**".
8. If you want to add signatures, you can add an additional signature section in Section 5.
9. Mark the document complete again.

 **Tip** This is a suggested workflow for documenting a review of a 504 plan that several districts follow, however it is not required to document the review in this manner.