samegoal

Program Participation - Advanced Learners

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student.

Below are the documents used to calculate a student's participation in an Advanced Learners program in Ohio. Program notes are set for each area of identification. In cases where an older version of the form exists, the documentation below applies similarly.

If a student should be considered as participating in an Advanced Learners program and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". NOTE: In Ohio, once a student is identified as gifted, the student is considered "always gifted" per ODE. Therefore, there is not a means to "exit" the program once identified as participating.

Gifted Program Enrollment

Document	Date Field	Criteria	Participation Status	Reason
Referral for Gifted Identification	"Date received by campus:"	"Date received by campus:" is populated "I give consent for evaluation for gifted placement" selected	Eligibility review	Referred for Gifted Identification
Gifted Profile	"Date of ID"	"Date of ID" is populated for any of the seven gifted areas. Program notes set:	Participating	Gifted Profile identifies...

		Superior Cognitive Ability *Visual or Performing Arts Ability* *Creative Thinking Ability* *SAA - Math* *SAA - Science* *SAA - Social Studies* *SAA - Reading, Writing, or a combination*		
Gifted Eligibility Notice	"Date"	"Date" is populated "qualifies for gifted placement in the following area(s):" selected	Participating	Eligible for Gifted Program
Written Education Plan	"Date of identification" or "WEP effective dates from" for each area checked	Gifted area is checked or identification date is entered. Program notes set: *Superior Cognitive Ability* *Visual or Performing Arts Ability* *Creative Thinking*	Participating	WEP identifies...

	Ability	
	• *SAA - Math*	
	• *SAA - Science*	
	• *SAA - Social Studies*	
	• *SAA - Reading, Writing, or a combination*	

Accelerated Learners Enrollment

Document	Date Field	Criteria	Participation Status	Reason
Referral for Acceleration	"Date received by campus:"	• "Date received by campus:" is populated • "I give consent for evaluation for accelerated placement:" selected	Eligibility review	Referred for Acceleration
Acceleration Eligibility Notice	"Date"	• "Date" is populated • "qualifies for the following accelerated placement:" selected	Participating	Eligible for Acceleration

Written Acceleration Plan	"Begins"	• "Begins" is populated
		• Program notes set when "Type of Acceleration" is populated:
		  ◦ *"Subject Acceleration: [subject]"* or
		  ◦ *"Grade (from-to): [grades]"* or
			Participating	WAP

		○ **"Early Entrance to Kindergarten or First Grade"**		
Written Acceleration Plan - Early HS Graduation	"Begins"	• "Begins" is populated • Program notes set: ○ **"Early High School Graduation"**	Participating	WAP