

Program Participation - English Learners

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. Below are the documents used to calculate a student's participation in a district's English Learners in Ohio.

A student is considered "participating" in the district's English Learners program in SameGoal if they are either identified as an English Learner, or have been reclassified as English Proficient. A student is no longer participating when they exit monitoring. Participation notes (Identification, Placement) included on student program participation badges provide additional information at any given time about how the student participates.

If a student should be considered an English Learner and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be considered an English Learner but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
Language Usage Survey	"Date (mm/dd/year):"	"Yes. Assess the student's English proficiency." is checked	Eligibility review	Student identified as a potential English learner
Initial Identification Notification	"Date" at top of form	Your Child's Overall Proficiency Determination is "Emerging" or "Progressing"	Participating	OELPS proficiency status determines student an

				English learner
Continuing English Learner Identification Notification	"Date" at top of form	Your Child's Overall Proficiency Determination is "Emerging" or "Progressing"	Participating	OELPA proficiency status determines student an English learner
Notification of Denial of Consent for English Language Program	"Date" at bottom of form	None	Participating	Student identified as an English learner
English Learner Plan (rev 04/2023)	"DATE OF PLAN:"	None	Participating	English Learner Plan
Letter to Parents of Students Exiting the English Learners Program	"will exit our English Learner's program as of" date	None	Participating	Reclassified English Learner
Parental Notification on Student Progress - Monitoring After Reclassification	"Date:"	<p>"As a result of your child's academic progress:" is one of the following:</p> <ul style="list-style-type: none"> • "we will continue with the second..." or • "we will continue with the second year of monitoring after reclassification and recommend that your child 	Participating	Reclassified English Learner

		<p>receive intensive interventions..."</p> <p>or</p> <ul style="list-style-type: none"> • "we recommend re-entry in an English Learners program..." 		
<p>Parental Notification on Student Progress - Monitoring After Reclassification</p>	<p>"Date:"</p>	<p>"As a result of your child's academic progress:" is</p> <ul style="list-style-type: none"> • "we have completed the state-required two years of monitoring..." 	<p>Not Participating</p>	<p>Student has completed year 2 of English proficiency monitoring</p>