samegoal

Special Education PIMS Crosswalk

SameGoal generates PIMS templates and tables required for Pennsylvania state reporting submissions in accordance with the published PIMS manuals and guidance published by PDE.

Submissions

- October: Student Fact Template (PIMS Act 16)
- December:
  - Student Template (PIMS Student Template)
  - Student Special Education Snapshot Template (PIMS Special Ed Snapshot)
  - Table 14
- July:
  - Student Template (PIMS Student Template)
  - Student Special Education Snapshot Template (PIMS Special Ed Snapshot)
  - Supplemental Tables
    - Staff (Tables 1-3)
    - Initial Evals (Table 8A) (on cyclical monitoring year)
    - Discipline (Table 9A)

Student Fact Template

SameGoal generates this template for the Act 16 Report. See **PIMS User Manual Volume 1** and Act 16 Support.

- **PIMS Template:** Student Fact Template – Special Education for the Act 16 Report
- **Report:** Reports > State Reporting > PIMS > PIMS Act 16
- **Includes Data From:** Special Education
- **Record Fields Populated:** All
- **Data Location:** Student Fact Template - Act 16 (complete one for each student, or load them with Settings > Data Loader)
- **Fiscal Year:** Check the school year being reported.
- **Record Types:** "Valid" records are ready for PIMS. Check "Invalid" to also see records with a data issue, which need to be fixed before submitting.
- **Columns:** All PIMS columns in order, plus a "Doc URL" column at the start which aids manual review. Remove "Doc URL" before uploading to PIMS.

Student Template

SameGoal generates this template, but populates only fields required to correctly identify the student and those which are related to Special Education, Gifted Education and Section 504. See **PIMS User Manual Volume 1**.

- **Report:** Reports > State Reporting > PIMS > PIMS Student Template
- **Includes Data From:** Special Education, Gifted Education, Section 504
- **PIMS Effective Date:** Defaults to today. Set it to the PIMS reporting date (e.g. 12/01 or 06/30) to return one row per student as of that date.
- **Record Types:** "Valid" records are ready for PIMS. Check "Invalid" to also see records with a data issue, which need to be fixed before submitting.
- **Columns:** All PIMS columns in order, including fields not collected as "Field #", plus a "Doc URL" column at the start which aids manual review. Remove "Doc URL" before uploading to PIMS.

Field No	Max Length	R/O/CR	Name	Valid Value/Description	Location
1	9	R	SUBMITTING AUN	**9-digit AUN** The LEA that is reporting the student.	Settings > District Information > Details tab; "District AUN"
2	4	R	SCHOOL NUMBER	**4-digit code** PDE code for the school that is reporting the student. NOTE: The Special Education Reporting LEA uses "9999" for students educated in other LEAs.	Student Details tab; "Building Code" "9999" when the IEP's "Special Education Service Provider AUN" is not the district's AUN.
3	10	R	SCHOOL YEAR DATE	**YYYY-MM-DD** A single date (June 30), the last day of the current school year indicating the whole school year. Example: 2027-06-30.	June 30 of the school year containing the "PIMS Effective Date" chosen on the report's filter page

4	10	R	PASECUREID	**10-digit PAsecureID** Student state reporting ID number.	Student Details tab; "PAsecureID"
14	10	R	BIRTH DATE	**YYYY-MM-DD** Birth date of the student. Example: 2020-07-15.	Student Details tab; "Date of Birth"
15	1	R	GENDER	**M or F** Gender of the student.	Student Details tab; "Legal Gender" ("Preferred Gender" when "Legal Gender" is blank)
16	40	CR	ADDRESS 1	**String (max length of 40)** Street name and number of the student's mailing address. Example: "222 Main St."	Student Details tab; "Street"
18	30	CR	CITY	**String (max length of 30)** City of the student's mailing address. Example: "York".	Student Details tab; "City"
19	2	CR	STATE CODE	**2-character USPS abbreviation** State of the student's mailing address. Example: "PA".	Student Details tab; "State"
20	10	R	ZIP	**##### or #####-####** US Postal Code of the student's mailing address. Example: 17401 or 17401-1234.	Student Details tab; "Zip"
27	2	R	RACE / ETHNICITY	**Code** Valid values: 1-American Indian/Alaskan Native (not Hispanic) 3-Black or African	Student Details tab; "Race"

				American (not Hispanic) 4-Hispanic (any race) 5-White (not Hispanic) 6-Multi-Racial (not Hispanic) 9-Asian (not Hispanic) 10-Native Hawaiian or other Pacific Islander (not Hispanic)	
34	4	CR	CHALLENGE TYPE	**4-digit code** Student's primary disability. Valid values found in Appendix H of `PIMS User Manual Volume 2`. Required when "SPECIAL EDUCATION" is "Y" or "E". Must match Field 11 (PRIMARY DISABILITY) of the Special Education Snapshot Template.	Set in 3 locations: • Evaluation Report > Section 6 tab; "6. CONCLUSIONS" option "C.1. Primary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..." option "1.A.i Primary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..." option "2.A. Primary disability category" Uses the latest finalized Evaluation or Reevaluation Report that finds the student eligible.
38	1	R	SPECIAL EDUCATION	**Y, E, or N** Y-has IEP E-exited IEP and transferred to Regular	"Y" from a finalized IEP until an exit. "E" from a finalized Notice of Recommended

				Ed this school year N-no IEP	Educational Placement/Prior Written Notice (NOREP), from the exit date through June 30 of that school year. The NOREP exits the student when "1. Type of action taken" has "Graduation from high school", "Exiting special education", or "Exiting high school due to exceeding the age eligibility..." checked, and one of the following is true: • "7. PARENTAL CONSENT" is "I approve this action/ recommendation." and "Date of Receipt" is populated. "Date of Receipt" is the exit date. • "7. PARENTAL CONSENT" and "Date of Receipt" are not populated (no parent response returned). "Date Sent" plus 10 calendar days is the exit date. Otherwise "N".
70	1	R	504 PLAN	**Y or N** Whether the student has a current Section 504 service agreement plan in place.	"Y" while a finalized Section 504 Plan is in effect ("Start Date" through "End Date"),

				NOTE: "N" for students with "Y" in Field 38 (SPECIAL EDUCATION).	unless "SPECIAL EDUCATION" is "Y".
80	2	R	GIFTED	**Code** Valid values: GY-Gifted, has GIEP GS-Gifted, receives gifted services through IEP GX-Gifted, does not receive gifted services N-Not applicable	"GY" while a finalized Gifted Individualized Education Plan (GIEP) is in effect (one year from "GIEP Team Meeting Date"). "GS" when "SPECIAL EDUCATION" is "Y" and the IEP has "Gifted Support" in Section 7 "B.2. Type of special education supports" or a service in Section 6 "D. GIFTED SUPPORT SERVICES". "GX" once the student is identified gifted (a Gifted Written Report "V. Conclusions" B or C, a GIEP, or gifted support on an IEP), until a Gifted Written Report finds the student not gifted ("V. Conclusions" A). Otherwise "N".
133	60	R	LAST NAME	**String (max length of 60)** Legal last name of the student.	Student Details tab; "Last Name"
134	60	R	FIRST NAME	**String (max length of 60)** Legal first name of the student.	Student Details tab; "First Name"

142	60	O	MIDDLE NAME	**String (max length of 60)** Middle name of the student.	Student Details tab; "Middle Name"

Student Special Education Snapshot Template

SameGoal generates this template. See **PIMS User Manual Volume 1**.

- **Report:** Reports > State Reporting > PIMS > PIMS Special Ed Snapshot
- **Includes Data From:** Special Education
- **PIMS Effective Date:** Defaults to today. Set it to the PIMS reporting date (e.g. 12/01 or 06/30) to return one row per student as of that date.
- **Record Types:** "Valid" records are ready for PIMS. Check "Invalid" to also see records with a data issue, which need to be fixed before submitting.
- **Columns:** All PIMS columns in order, including fields not collected as "Field #", plus a "Doc URL" column at the start which aids manual review. Remove "Doc URL" before uploading to PIMS.

Field No	Max Length	R/O/CR	Name	Valid Value/Description	Location
1	9	R	SUBMITTING AUN	**9-digit AUN** The (Special Education) school district, the charter school where the student is enrolled (NOT educating LEA, IU, APS, CTC, or other entity)	Settings > District Information > Details tab; "District AUN"
2	4	R	SCHOOL NUMBER	**4-digit code** PDE code for the school the student attends within the district of residence. NOTE: District of Residence should indicate "9999" for students educated in other LEAs. If district of residence does	Student Details tab; "Building Code" "9999" when the IEP's "Special Education Service Provider AUN" is not the district's AUN.

				not have a school with the appropriate grade level for student (e.g. 12th grade student whose district of residence does not have a high school), use "0000".	
3	10	R	SCHOOL YEAR DATE	**YYYY-MM-DD** A single date (June 30), the last day of the current school year indicating the whole school year. Example: 2027-06-30.	June 30 of the school year containing the "PIMS Effective Date" chosen on the report's filter page
5	12	R	PASECUREID	**10-digit PAsecureID** Student state reporting ID number.	Student Details tab; "PAsecureID"
10	30	R	SPECIAL EDUCATION TEACHER NAME	**String (max length of 30)** Legal last name of the teacher providing the majority of the special education services. Example: "Smith".	IEP > "IEP Team" tab; "Special Education Teacher" last name in "Printed Name"
11	30	R	PRIMARY DISABILITY	**4-digit code** Valid values found in Appendix H of `PIMS User Manual Volume 2`	Set in 3 locations: • Evaluation Report > Section 6 tab; "6. CONCLUSIONS" option "C.1. Primary disability category"

					• Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..." option "1.A.i Primary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..." option "2.A. Primary disability category" Uses the latest finalized Evaluation or Reevaluation Report that finds the student eligible.
12	30	CR	SECONDARY DISABILITY	**4-digit code** Valid values found in Appendix H of `PIMS User Manual Volume 2`	Set in 3 locations: • Evaluation Report > Section 6 tab; "6. CONCLUSIONS" option "C.1. Secondary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..." option "1.A.i Secondary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data

					reviewed..." option "2.A. Secondary disability category" Uses the latest finalized Evaluation or Reevaluation Report that finds the student eligible.
15	30	R	AMOUNT OF SPECIAL EDUCATION SERVICES	**2-digit code** Valid values: 01-Itinerant 04-Full-time 06-Supplemental Resource	IEP > Section 7; "B.1. Amount of special education supports"
17	30	R	TYPE OF SUPPORT	**2-digit code** Valid values: 01-Learning 02-Life Skills 03-Multi-disabilities 04-Emotional 06-Deaf or Hearing Impaired 07-Speech and Language 08-Physical 10-Blind or Visually Impaired 26-Autistic	IEP > Section 7; "B.2. Type of special education supports". When more than one is selected, the first one selected is used.
32	1	R	NONEDUCATIONAL AGENCY PLACEMENT	**Y or N** Whether student is placed in a residential facility or group home by a non-educational agency	IEP > Section 8; "SECTION B". Value is "Y" if one of the following is selected: • "Approved Private School (Residential)" • "Other Private Facility (Residential)"

					• "Other Public Facility (Residential)"
34	10	CR	DATE EXITED SPECIAL EDUCATION	**YYYY-MM-DD** The date the student exited the special education program.	Notice of Recommended Educational Placement/Prior Written Notice (NOREP) when "1. Type of action taken" has "Graduation from high school", "Exiting special education", or "Exiting high school due to exceeding the age eligibility..." checked, and one of the following is true: • "7. PARENTAL CONSENT" is "I approve this action/ recommendation." and "Date of Receipt" is populated. "Date of Receipt" is used. • "7. PARENTAL CONSENT" and "Date of Receipt" are not populated (no parent response returned). "Date Sent" plus 10 calendar days is used.
35	10	R	SNAPSHOT DATE	**YYYY-MM-DD** One of the standard	The "PIMS Effective Date" chosen on the

				reporting dates defined by PDE.	report's filter page (e.g. 12/01 or 06/30)
44	8	R	EDUCATIONAL ENVIRONMENT	**2-digit code** Valid values found in Appendix U of `PIMS User Manual Volume 2` 01-Approved Private School (Non-Residential) 02-Approved Private School (Residential) 05-Public Separate Facility (Residential) 06-Other Private Separate Facility (Residential) 09-Hospital/Home Bound 12-Public Separate Facility (Non-Residential) 14-Out of State Facility 15-Instruction in the Home 16-Other Private Separate Facility (Non-Residential) 18-Correctional Facility 19-Inside the regular class 80% or more of the day 20-Inside regular class no more than 79% of day and no less than 40% of the day 21-Inside regular	IEP > Section 8. Section A sets values 19-21. Section B sets values 01-18.

				class less than 40 percent of the day	
45	1	CR	TRANSITION IEP STATUS CODE	**Y or N** Whether the student has a transition plan as part of their IEP.	IEP > Section 3; "Does this student have a transition plan as part of the IEP?"
49	3, 0	CR	EDUCATIONAL ENVIRONMENT PERCENTAGE (SCHOOL AGE PROGRAM)	**2-digit number** Actual percentage of time student is educated in regular classrooms in public school buildings with nondisabled students.	IEP > Section 8; SECTION A "% of day". Not applicable (set to the empty string) for students not educated in regular buildings as indicated in SECTION B.
52	16	CR	REASON FOR EXITING SPECIAL EDUCATION	**2-digit code** Valid values found in Appendix V of `PIMS User Manual Volume 2` 01-Graduated with Regular High School Diploma 02-High School Equivalency Credential/GED (Commonwealth Secondary School Diploma) 03-Reached Maximum Age (age 21) 04-Dropped Out 05-Transferred to Regular Education 06-Moved out of PA, known to be continuing 09-Died 99-Moved within	Notice of Recommended Educational Placement/Prior Written Notice (NOREP) "1. Type of action taken": • "Graduation from high school" sets 01 • "Exiting high school due to exceeding the age eligibility..." sets 03 • "Exiting special education" sets 05

				PA, known to be continuing	
53	2	R	LEP STATUS (Y/N)	**Y or N** Indicates whether the student is currently identified as EL.	IEP > Section 1; "Does the student have limited English proficiency?"
70	50	R	SERVICE PROVIDER	**9-digit AUN** Special education service provider AUN. If AUN doesn't exist, actual name of the service provider (max length 50).	IEP > Section 6; "Special Education Service Provider AUN:"
71	100	R	LOCATION OF SPECIAL EDUCATION SERVICES	**4-digit code** PDE code for the school where special education services are provided. If student is at a location that does not have a designated school code, actual name of building (max length 100)	IEP > Section 6; "Location of Special Education Services"
73	1	CR	TRANS IEP (COMP INT PAID WORK EXP)	**Y or N** Did the Student participate in a competitive integrated paid work experience? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "Did the student participate in a competitive integrated paid work experience?"

74	1	CR	TRANS IEP (JOB COACHING)	**Y or N** Did the student participate in individual job coaching services funded by the school in a paid work experience? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "Did the student participate in individual job coaching services funded by the school in a paid work experience?"
75	1	CR	TRANS IEP (COMP INT EMP GOAL)	**Y or N** Does the student have an outcome goal of competitive integrated employment? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "Does the student have an outcome goal of competitive integrated employment?"
76	1	CR	TRANS IEP (COMP INT EMP)	**Y or N** Upon exiting high school, was the student employed in a competitive integrated setting? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "Upon exiting high school, was the student employed in a competitive integrated setting?"
80	2	R	RACE/ETHNICITY	**Code** Valid values: 1-American Indian/Alaskan Native (not Hispanic)	Student Details tab; "Race"

				3-Black or African American (not Hispanic) 4-Hispanic (any race) 5-White (not Hispanic) 6-Multi-Racial (not Hispanic) 9-Asian (not Hispanic) 10-Native Hawaiian or other Pacific Islander (not Hispanic)	