Special Education PIMS Crosswalk

SameGoal generates PIMS templates and tables required for Pennsylvania state reporting submissions in accordance with the published PIMS manuals and guidance published by PDE.

Submissions

- October: Student Fact Template
- December:
  - Student Template
  - Student Special Education Snapshot Template
  - Table 14
- July:
  - Student Template
  - Student Special Education Snapshot Template
  - Supplemental Tables
    - Staff (Tables 1-3)
    - Initial Evals (Table 8A) (on cyclical monitoring year)
    - Discipline (Table 9A)

Student Fact Template

SameGoal generates this template with all required fields except Field 7 (ACT16 Fund Category). Districts can download this template, then fill Field 7 for streamlined submission.

Student Template

SameGoal generates this template, but populates only fields required to correctly identify the student and/or related to special education. See **PIMS User Manual Volume 1**. These include:

- Field 1 - SUBMITTING AUN
- Field 2 - SCHOOL NUMBER
- Field 3 - SCHOOL YEAR DATE
- Field 4 - PASECUREID
- Field 10 - GRADE (Special education students' actual grade level found on IEP)
- Field 34 - CHALLENGE TYPE (Student's primary disability)
- Field 38 - SPECIAL EDUCATION (Whether student is a special education student)

Student Special Education Snapshot Template

SameGoal generates this template. See **PIMS User Manual Volume 1**.

Field No	Max Length	R/O/CR	Name	Valid Value/Description	Location
1	9	R	SUBMITTING AUN	**9-digit AUN** The (Special Education) school district, the charter school where the student is enrolled (NOT educating LEA, IU, APS, CTC, or other entity)	Settings > District Information > Details tab; "District AUN"
2	4	R	SCHOOL NUMBER	**4-digit code** PDE code for the school the student attends within the district of residence. NOTE: District of Residence should indicate "9999" for students educated in other LEAs. If district of residence does not have a school with the appropriate grade level for student (e.g. 12th grade student whose district of residence does not have a high	Student Details tab; "Building Code"

				school), use "0000".	
3	10	R	SCHOOL YEAR DATE	**YYYY-MM-DD** A single date (June 30), the last day of the current school year indicating the whole school year. Example: 2026-06-30.	Reports > Special Education > Special Education Snapshot Template (determined from FY selected from dropdown)
5	12	R	PASECUREID	**10-digit PAsecureID** Student state reporting ID number.	Student Details tab; "PAsecureID"
10	30	R	SPECIAL EDUCATION TEACHER NAME	**String (max length of 30)** Legal last name of the teacher providing the majority of the special education services. Example: "Smith".	IEP > "IEP Team" tab; "Special Education Teacher" last name in "Printed Name"
11	30	R	PRIMARY DISABILITY	**4-digit code** Valid values found in Appendix H of `PIMS User Manual Volume 2`	Set in 3 locations: • Evaluation Report > Section 6 tab; "6. CONCLUSIONS" option "C.1. Primary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed..."

					option "1.A.i Primary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed…" option "2.A. Primary disability category"
12	30	CR	SECONDARY DISABILITY	**4-digit code** Valid values found in Appendix H of `PIMS User Manual Volume 2`	Set in 3 locations: • Evaluation Report > Section 6 tab; "6. CONCLUSIONS" option "C.1. Secondary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed…" option "1.A.i Secondary disability category" • Reevaluation Report > Section 2 tab; "Based on all evaluation data reviewed…" option "2.A.

					Secondary disability category"
15	30	R	AMOUNT OF SPECIAL EDUCATION SERVICES	**2-digit code** Valid values: 01-Itinerant 04-Full-time 06-Supplemental Resource	IEP > Section 7; "B.1. Amount of special education supports"
17	30	R	TYPE OF SUPPORT	**2-digit code** Valid values: 01-Learning 02-Life Skills 03-Multi-disabilities 04-Emotional 06-Deaf or Hearing Impaired 07-Speech and Language 08-Physical 10-Blind or Visually Impaired 26-Autistic	IEP > Section 7; "B.2. Type of special education supports"
32	1	R	NONEDUCATIONAL AGENCY PLACEMENT	**Y or N** Whether student is placed in a residential facility or group home by a non-educational agency	IEP > Section 8; "SECTION B". Value is "Y" if one of the following is selected: • "Approved Private School (Residential)" • "Other Private Facility (Residential)" • "Other Public Facility (Residential)"
34	10	CR	DATE EXITED SPECIAL	**YYYY-MM-DD** The date the	Notice of Recommended

			EDUCATION	student exited the special education program.	Educational Placement/Prior Written Notice (NOREP) when "1. Type of action taken" has "Exiting special education" checked. When "8. PARENTAL CONSENT" is "I approve this action/ recommendation." and "Date of Receipt" is populated, "Date of Receipt" is used. When "8. PARENTAL CONSENT" and "Date of Receipt" fields are not populated (no parent response returned), "Date Sent" plus 10 calendar days is used.	
35	10	R	SNAPSHOT DATE	**YYYY-MM-DD** One of the standard reporting dates defined by PDE.	Reports > Special Education > Special Education Snapshot Template (determined from "Reporting Period" selected)	
44	8	R	EDUCATIONAL ENVIRONMENT	**2-digit code** Valid values found in Appendix U of \`PIMS User Manual Volume 2\` 01-Approved	IEP > Section 8. Section A sets values 19-21. Section B sets values 01-18.	

| | | | | Private School (Non-Residential) 02-Approved Private School (Residential) 05-Public Separate Facility (Residential) 06-Other Private Separate Facility (Residential) 09-Hospital/Home Bound 12-Public Separate Facility (Non-Residential) 14-Out of State Facility 15-Instruction in the Home 16-Other Private Separate Facility (Non-Residential) 18-Correctional Facility 19-Inside the regular class 80% or more of the day 20-Inside regular class no more than 79% of day and no less than 40% of the day 21-Inside regular class less than 40 percent of the day | |
| 45 | 1 | CR | TRANSITION IEP STATUS CODE | **Y or N** Whether the student has a transition plan as part of their IEP. | IEP > Section 3; "Student has a transition plan" |

49	3, 0	CR	EDUCATIONAL ENVIRONMENT PERCENTAGE (SCHOOL AGE PROGRAM)	**2-digit number** Actual percentage of time student is educated in regular classrooms in public school buildings with nondisabled students.	IEP > Section 8; SECTION A "% of day". Not applicable (set to the empty string) for students not educated in regular buildings as indicated in SECTION B.
52	16	CR	REASON FOR EXITING SPECIAL EDUCATION	**2-digit code** Valid values found in Appendix V of \`PIMS User Manual Volume 2\` 01-Graduated with Regular High School Diploma 02-Received a GED 03-Reached Maximum Age (age 21) 04-Dropped Out 05-Transferred to Regular Education 06-Moved out of PA, known to be continuing 09-Died 99-Moved within PA, known to be continuing	Notice of Recommended Educational Placement/Prior Written Notice (NOREP) when "1. Type of action taken" has "Exiting special education" checked; "Exit Reason".
53	2	R	LEP STATUS	**Y or N** Indicates whether the student is currently identified as EL.	IEP > Cover; "Does the student have limited English proficiency?"
70	50	R	SERVICE PROVIDER	**9-digit AUN** Special education	IEP > Section 6; "Special Education

				service provider AUN. If AUN doesn't exist, actual name of the service provider (max length 50).	Service Provider AUN:"
71	100	R	LOCATION OF SPECIAL EDUCATION SERVICES	**4-digit code** PDE code for the school where special education services are provided. If student is at a location that does not have a designed school code, actual name of building (max length 100)	IEP > Section 6; "Location of Special Education Services"
73	1	CR	TRANS IEP (COMP INT PAID WORK EXP)	**Y or N** Did the Student participate in a competitive integrated paid work experience? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "IEP contains new services that support paid work-based learning experiences in a competitive (at least minimum wage) integrated setting."
74	1	CR	TRANS IEP (JOB COACHING)	**Y or N** Did the student participate in individual job coaching services funded by the school in a paid work experience? Required when "TRANSITION IEP	IEP > Section 3; "IEP contains services that include job supports/coaching."

				STATUS CODE" is "Y".	
75	1	CR	TRANS IEP (COMP INT EMP GOAL)	**Y or N** Does the student have an outcome goal of competitive integrated employment? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "IEP contains services that include career development and job exploration."
76	1	CR	TRANS IEP (COMP INT EMP)	**Y or N** Upon exiting high school, was the student employed in a competitive integrated setting? Required when "TRANSITION IEP STATUS CODE" is "Y".	IEP > Section 3; "Transition IEP has been modified to include services that support paid work-based learning experiences in a competitive (at least minimum wage) integrated setting."