samegoal

Dual Language Participation

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. **Below are the documents used to calculate a student's participation in a district's Dual Language program for non-Emergent Bilingual students.**

A student is considered "participating" in the district's Dual Language program in SameGoal if they are identified as a Non-EB student electing into a language program with Dual Language Immersion placement, or if an LPAC review continues them as a non-EB student in a language program. This most commonly covers Dual Language Immersion, either as native English speakers in two-way immersion programs or as reclassified former EB students who choose to continue in DLI, but a non-EB student continued in an ESL or transitional bilingual program is tracked here as well. Participation notes (Program, Language program, Parental permission code) included on student program participation badges provide additional information about the specific type of language program.

If a student should be in the Dual Language program and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be in the Dual Language program but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
Dual Language Services Referral Form	"Date:"	"Referred by" is "Parent/Guardian"	Eligibility review • Parental permission code: 3	Parent referral

LPAC Initial Review	"LPAC date:"	• "Identification Decision" is "Non-EB electing into language program" • "Placement Recommendation" is "Enter/continue BEP" • "BEP placement" is "Dual language immersion/two-way" or "Dual language immersion/one-way"	Participating • Program: "Dual language immersion/two-way" or "Dual language immersion/one-way" (matches selection)	Dual Language

LPAC Other Review	"LPAC date:"	"Decision" is "Continue as non-EB"	Participating
			• Language program:
			  ◦ "ESL" if "Continue ESL" is selected
			  ◦ "DLI" if "Continue BEP" is selected with a dual language immersion program model
			  ◦ "TB" if "Continue BEP" is selected with any other
				Dual Language

			program model • Parental permission code: "H" if "Continue ESL" is selected, "3" if "Continue BEP" is selected	
LPAC Other Review	"LPAC date:"	"Decision" is "Enter/Continue as Emergent Bilingual"	Not participating	LPAC Other Entry into EB program
LPAC Annual Review	"LPAC date:" or "Amended LPAC date:"	"Decision" is "Continue as non-EB"	Participating • Language program: ◦ "ESL" if "Continue ESL" is selected ◦ "DLI" if "Continue BEP" is selected with a dual language immersion program model ◦ "TB" if "Continue BEP" is selected with any other program model	Dual Language

			• Parental permission code: "H" if "Continue ESL" is selected, "3" if "Continue BEP" is selected	
LPAC Annual Review	"LPAC date:" or "Amended LPAC date:"	"Decision" is "Exit non-EB elective language program"	Not participating	Exit 2L
Parental Notification of Reclassification and Approval of Exit - DLI (rev 11/23)	"Date sent:"	"DLI exit notice response" is "DLI"	Participating	Dual Language
Parental Notification on Student Progress - Monitoring After Reclassification	"Date:"	"Re-enter BEP" or "Re-enter ESL" is selected	Not participating	Re-entry into EB program

Parental permission codes. The "Parental permission code" note records the state-reported code for a non-EB student's participation in a language program.

Code	Set When
3	"Continue BEP" is selected on an "LPAC Annual Review" or "LPAC Other Review" that continues the student as non-EB, or a "Dual Language Services Referral Form" is submitted by a parent.
H	"Continue ESL" is selected on an "LPAC Annual Review" or "LPAC Other Review" that continues the student as non-EB.