

## Dual Language Participation

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. **Below are the documents used to calculate a student's participation in a district's Dual Language program for non-Emergent Bilingual students.**

A student is considered "participating" in the district's Dual Language program in SameGoal if they are identified as a Non-EB student electing into a language program with Dual Language Immersion placement. This program tracks participation for non-EB students who participate in Dual Language Immersion programs either as native English speakers in two-way immersion programs or as reclassified former EB students who choose to continue in DLI. Participation notes (Status) included on student program participation badges provide additional information about the specific type of dual language program.

If a student should be in the Dual Language program and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be in the Dual Language program but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
LPAC Initial Review	"LPAC date:"	<ul style="list-style-type: none"><li>"Identification Decision" is "Non-EB electing into language program"</li><li>"Placement Recommendation"</li></ul>	Participating <ul style="list-style-type: none"><li>Status: "Dual language immersion/two-way" or "Dual language immersion/one-</li></ul>	2L

		<p>is "Enter/continue BEP"</p> <ul style="list-style-type: none"> <li>"BEP placement" is "Dual language immersion/two-way" or "Dual language immersion/one-way"</li> </ul>	way" (matches selection)	
<b>LPAC Annual Review</b>	"LPAC date:" or "Amended LPAC date:"	"Decision" is "Exit non-EB elective language program"	Not participating	Exit 2L
<b>Parental Notification of Reclassification and Approval of Exit - DLI (rev 11/23)</b>	"Date:"	"DLI exit notice response" is "DLI"	Participating	2L
<b>Parental Notification on Student Progress - Monitoring After Reclassification</b>	"Date:"	"Re-enter BEP" or "Re-enter ESL" is selected	Not participating	Re-entry into EB program