samegoal

Parent Denials

Parent denial of emergent bilingual services

A parent may choose to deny consent for emergent bilingual services, but if they do so, the student will still be considered an English learner. The school will continue to monitor them until two years after they have been determined to be English proficient.

Steps *To complete parent denial documentation:*

1. **Parental Notification of Initial Identification and Approval of Placement**
    - There are three form variants; one for **Transitional Bilingual**, **DLI**, and **ESL**. Use the correct variant based on the placement recommendation.
    - If the parent chooses to deny consent for services, have them check **I do not want my child to participate in the transitional bilingual education/dual language immersion/ESL program**.
2. **Parental Denial**
    - There are two form variants; one for **Bilingual** and one for **ESL**. Use the correct variant based on the placement recommendation.
    - The parent must confirm their denial of consent for services. The parent may:
        - Revoke their denial of consent.
        - Request that student participates in the ESL program instead of the BEP (only an option in the **Parent Denial - Bilingual**).
        - Confirm their denial of consent.

Revoke denial of consent

If the parents end up granting their consent for services once the benefits have been explained to them, the student will receive services as recommended by the LPAC.

1. **Parental Denial**
    - The parent should select **I do want my child to participate in the bilingual education/ESL program now that the benefits have been explained to me.**
2. **LPAC Annual Review**
    - The student will receive services as recommended by the LPAC and at the end of the year, will need an LPAC Annual Review.

Request student moves from BEP to ESL

If the LPAC team recommended the student be placed in either DLI or BEP, the parents can request that the student enters the ESL program instead.

Steps *To switch a student from BEP to ESL:*

1. **Parental Denial - Bilingual**
    - The parent should select **I do not want my child to participate in the bilingual education program that the LPAC has recommended; however, I do want my child to participate in an English as a Second Language (ESL) program.**
2. **LPAC Annual Review**
    - The student will receive ESL services and at the end of the year, will need an LPAC Annual Review.

Confirm denial of consent

If the parent confirms their denial of consent, even though the student will not receive any specific emergent bilingual services, they will still be classified as an English learner and they will continue to be badged in SameGoal.

Steps *To complete documentation when parents deny consent:*

1. **Parental Denial**
    - The parent should select **I do not wany my child to participate in the ESL program/any language programs (bilingual education or ESL)**.
2. **LPAC Annual Review**
    - The student will not receive any EB specific services, but they will still be considered an English learner and should receive accommodations and take the TELPAS yearly until they reclassify as English proficient.
    - At the end of each year until the student reclassifies, create an **LPAC Annual Review**. Select **Continue in General Education as a Parent Denial of Services** rather than selecting a placement recommendation.
3. **Parental Notification on Student Progress - Parental Denial**
    - After each **LPAC Annual Review** is completed, you will need to notify the parents of the student's progress.
4. **Parental Notification of Reclassification and Approval of Exit - Parental Denial**
    - Once the student is determined to be English proficient, you will need to notify the parents, and then the student can enter 2 years of monitoring.