

Training Manual


Before training users using the Emergent Bilingual Training Outline, read through this training manual and complete the preparation steps.


NEED TO KNOW


This training contains 9 different **Lessons**, and each of these lessons cover multiple **Topics**.

- Lessons are the larger, overall themes in SameGoal.
- Topics focus on more specific information and workflows.


Throughout this training, you will utilize a few different training methods which will be indicated by different icons:


 **Discussions:** This is the simplest training method. During discussions you can verbally explain SameGoal functionality and workflows and answer any questions that attendees might have. The training outline will include all of the important information that attendees will need to know.


 **Activities:** These are exercises that both the trainer and the attendees can complete. Each activity includes step by step instructions. Encourage users who are logged into to complete the activity along with you and help walk them through the steps.

 **Demonstrations:** Only the trainer should do the demonstration steps. Demonstrations are used when a visual example would be helpful, but the attendees may not be able to complete the steps on their own or the demonstration is so quick that it's easier to only have the trainer do it. Demonstrations include step by step instructions for the trainer.


At the beginning of each lesson, you will be provided with helpful information about the lesson:


-  **Time:** Each lesson has a time suggestion for how long the lesson should take. However, the time it takes to complete a lesson can vary depending on how many questions there are, if you skip some of the sections, etc.

-  **Preparation steps:** Before you begin a lesson, you may need to complete some preparation steps in order to get ready for some of the activities or demonstrations. Not all lessons require preparation, but if preparation is needed, it will be called out at the beginning of the lesson.

-  **Sections to skip:** There are some topics, activities, and demonstrations that you might skip depending on which edition of SameGoal the district is on, district policy, the state of the district's environment, and whether you complete preparation for an optional demonstration. At the beginning of each lesson there will be a list of possible sections to skip.

There are two more icons you will see throughout the training:

-  **Callout:** Additional information to provide or "call out" to attendees, but it may be in the middle of an activity/demonstration or may not require a full discussion.

-  **Important:** Additional information that is helpful to you, the trainer, but doesn't necessarily need to be shared with all of the attendees.

RECOMMENDATIONS

- Try to set aside at least 2 hours for this training, although it could take up to 2 and a half hours with questions.
- When possible, train groups of 20 to 30 users at a time. Smaller group sizes limit distractions and make it easier for users to have their questions addressed.
- As a trainer, you have a lot of knowledge about how software works and some knowledge of how other district policies work, but you might not be able to make definitive calls about this district's policy. As many questions will likely arise during training, it is helpful to have someone in attendance who can either make decisions regarding district policy or someone who can follow up on these questions and get back to everyone.

PREPARATION



Preparation: In order to lead an effective training session, there are a number of items you should know about the district before you begin:

- Why the district is transitioning to SameGoal and what problems SameGoal will help them solve.
 - Other local districts that use the system.
 - Verify the environment has been created and know the district domain.
 - Whether or not PDFs have been imported and what key program data has been loaded.
 - Which edition of SameGoal the district is on.
 - If there are specific district policy items the district wants you to discuss.
 - How login works for the district (SSO, ClassLink, OIDC, etc.). If the district has a link to SameGoal on their website.
 - What integrations have been set up and what SIS the district uses.
 - Whether or not automatic translation approval is enabled.
-



Preparation: Load test students into your system for users to follow along with.

1. Download the Training Students file to your device:
 - TX Training Students
 2. In SameGoal, when logged in as an administrative user, go to **Settings** > **Bulk Loader**.
 3. Select **Choose File** for Students and select the Test Student file you just downloaded.
 4. Click **Load**. Students will automatically be added and a training building will automatically be created.
 5. If you go to **Students / create new**, you can confirm the load worked by searching for the test students.
-



Preparation: If they don't already, make sure all users who need an account have been added as a user in your environment. They should all receive an email containing a link to sign in for the first time. All users attending training will need

access to forms for test students in the training building. Ensure they have an Emergent Bilingual user role assigned, and add the training building to their user role.

1. If needed, create an Emergent Bilingual user role and assign the user role to all training users.
 - o TIP: Assign user roles in bulk to save time.
 2. Update user roles for all training users to include permissions in the training building.
-



Preparation: Complete LPAC Initial Review documents in order to trigger deadlines for test students. These deadlines will be used during a demonstration that shows the deadline filter and bulk creation.

1. Navigate to **Students / create new**.
 2. Use the **Student IDs** filter and enter in (or copy and paste) the following list of test student IDs:
 - o TS999002, TS999003, TS999004
 3. Use the checkbox in the top left to select all students.
 4. Go to **Actions > Create Document**.
 5. Search for the **LPAC Initial Review** and click **Create 4 Documents**.
 6. Navigate to one of the student's documents.
 7. Fill out all required fields (you may enter into Validation Mode to help you move through each item quickly).
 - o Select a language other than English for at least one of the language questions.
 - o **Identification Decision** should be **Emergent Bilingual**.
 - o **Placement Recommendation** should be **Enter / Continue ESL Program**. The specific ESL program you select does not matter.
 8. Mark the document complete.
 9. Repeat these steps for the other two students. When you are finished, all three students should have a deadline for a **Parental Notification of Initial Identification and Approval of Placement - ESL**.
-



Optional Preparation: Create a form translation. During training, there is an activity to request a document translation, but you will get a warning if a form translation doesn't exist yet in the specified language. If you would like to avoid

this warning and the district doesn't have any issues with you saving a form translation, you can prepare a form translation if one doesn't already exist.

1. Go to **Settings > Form Settings**.
2. Locate the **Parental Notification of Initial Identification and Approval of Placement - ESL**.
3. Click on the form and then select **Translate/retranslate form**.
4. Fill out the translation request. If you have a specific translator you would like to use, provide their email. If you would like to translate the document yourself, enter your personal email.
 - If you are translating the document yourself but do not speak the language, before requesting the translation, enable automated translations by going to **Settings > District Information**, scrolling down to **Administrative Options**, and selecting **Enable** for **Automated Translations**.
5. If you are doing the translation yourself, you will receive a translation request email from SameGoal. Follow the link in this email.
6. If the fields have already been translated through the automated translation feature, mark the translation complete, otherwise translate the fields yourself and complete the translation when you are done.



Optional Preparation: Download this PDF of a translated document to show as an example during training:

- Parental Notification Translated Into Spanish