

Dual Language Placement

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An English proficient student may opt to participate in DLI services and enroll in the **Dual Language** program.

Steps *To enroll a student in Dual Language:*

- 1. Create an LPAC Initial Review.
- 2. Enter enrollment and assessment information in the **Results** tab.
- 3. Under **Identification Decision**, select **English Proficient (non-EB electing into language program)**.
- 4. Under **Placement Recommendation**, select **Enter/Continue Bilingual Education Program** and one of the Dual language immersion options.
- 5. Sign the document.
- 6. Mark the document complete.

When the document is marked complete, the student will be enrolled in the 2L program and will have a deadline for an LPAC Annual Review.

Reclassification Monitoring

A student can continue participating in **Dual Language** optionally after being reclassified. In order to do so, they must have been participating in **Emergent Bilingual** with DLI services and reclassify as English proficient.

Steps *To enroll a student in both Dual Language and Reclassification Monitoring:*

1. LPAC Annual Review

- The decision must be **Reclassify as English Proficient / Enter Monitoring**.
- Next Year's placement should be set to Continue Dual Language
 Immersion Program as reclassified English Proficient student.
- 2. Parental Notification on Student Progress Bilingual
 - The recommendation should be **Exit Dual Language immersion (DLI)...**
- 3. Parental Notification of Reclassification and Approval of Exit DLI
 - Parent must approve of the reclassification.

Once parents approve of the reclassification, the student will be enrolled in both the **Dual Language** and **Reclassification Monitoring** programs. The student will need to complete:

- Two years of required monitoring
- An LPAC Annual Review each year until they opt to exit 2L

Additionally, a student who is participating in **Reclassification Monitoring** can enter the **Dual Language** program at any point. To enroll a reclassified student in 2L, fill out an LPAC Initial Review.