

Dual Language Placement

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An English proficient student may opt to participate in DLI services and enroll in the **Dual Language** program.

Steps *To enroll a student in Dual Language:*

1. Create an **LPAC Initial Review**.
2. Enter enrollment and assessment information in the **Results** tab.
3. Under **Identification Decision**, select **English Proficient (non-EB electing into language program)**.
4. Under **Placement Recommendation**, select **Enter/Continue Bilingual Education Program** and one of the Dual language immersion options.
5. Sign the document.
6. Mark the document complete.

When the document is marked complete, the student will be enrolled in the 2L program and will have a deadline for an LPAC Annual Review.

Reclassification Monitoring

A student can continue participating in **Dual Language** optionally after being reclassified. In order to do so, they must have been participating in **Emergent Bilingual** with DLI services and reclassify as English proficient.

Steps *To enroll a student in both Dual Language and Reclassification Monitoring:*

1. LPAC Annual Review

- The decision must be **Reclassify as English Proficient / Enter Monitoring**.
- **Next Year's placement** should be set to **Exit DLI Program with option to continue as reclassified English Proficient student**.

2. Parental Notification on Student Progress - Bilingual

- The recommendation should be **Exit Dual Language immersion (DLI)...**

3. Parental Notification of Reclassification and Approval of Exit - DLI

- Parent must approve of the reclassification.

Once parents approve of the reclassification, the student will be enrolled in both the **Dual Language** and **Reclassification Monitoring** programs. The student will need to complete:

- Two years of required monitoring
- An LPAC Annual Review each year until they opt to exit 2L

Additionally, a student who is participating in **Reclassification Monitoring** can enter the **Dual Language** program at any point. To enroll a reclassified student in 2L, fill out an LPAC Initial Review.