

Emergent Bilingual Participation

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. **Below are the documents used to calculate a student's participation in a district's Emergent Bilingual program.**

A student is considered "participating" in the district's English Learners program in SameGoal if they are either identified as an English Learner, or have been reclassified as English Proficient (under monitoring by the LPAC). A student is no longer participating when they exit LPAC monitoring. Participation notes (Identification, Placement) included on student program participation badges provide additional information at any given time about how the student participates.

If a student should be considered an English Learner and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be considered an English Learner but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
Home Language Survey	"Date received by campus:"	Answers to questions 1 and/or 2 are not "English"	Eligibility under review	Home language survey indicated non-English use
LPAC Initial Review	"LPAC date:"	"Identification Decision" is "English Proficient"	Not participating	Initial review determined student to be English proficient
LPAC Initial Review	"LPAC date:"	"Identification Decision" is "English Learner"	Participating <ul style="list-style-type: none"> • Identification: English Learner 	Initial review determined student to be an English Learner

			<ul style="list-style-type: none"> Placement: Pending parental approval (<i>applicable parental notification must be completed to change placement as recommended by review</i>) 	
Parental Notification of Initial Identification and Approval of Placement - Bilingual	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> Identification: English Learner Placement: <ul style="list-style-type: none"> "BEP" if "I do want my child to participate..." is selected "Pending parental approval" if "I do not want..." is selected (<i>applicable parental denial form must be completed to confirm placement</i>) 	Parental Notification of Initial Identification and Approval of Placement (BEP)
Parental Notification of Initial Identification and Approval of Placement - ESL	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> Identification: English Learner Placement: <ul style="list-style-type: none"> "ESL" if "I do want my child to participate..." is selected "Pending parental approval" if "I do not want..." is selected 	Parental Notification of Initial Identification and Approval of Placement (ESL)

			(applicable parental denial form must be completed to confirm placement)	
Parental Denial - Bilingual	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> • Identification: English Learner • Placement: <ul style="list-style-type: none"> ○ "BEP" if "I do want my child to participate..." is selected ○ "ESL" if "...I do want my child to participate in an ESL program..." is selected ○ "Parental denial" if "I do not want my child to participate in any language programs..." is selected 	Parental Denial (BEP)
Parental Denial - ESL	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> • Identification: English Learner • Placement: <ul style="list-style-type: none"> ○ "ESL" if "I do want my child to participate..." is selected ○ "Parental denial" if "I do not want my child to 	Parental Denial (ESL)

			participate..." is selected	
LPAC Annual Review	"Next Year's placement effective date:"	None	Participating <ul style="list-style-type: none"> • Identification: English Learner • Placement: <ul style="list-style-type: none"> ◦ "BEP" if "Continue Bilingual Education Program" is selected ◦ "ESL" if "Continue ESL" is selected <p><i>Note: Applicable parental notification of reclassification must be completed to change identification and placement as recommended in review</i></p>	LPAC Annual Review
Parental Notification of Reclassification and Approval of Exit - Bilingual	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> • Identification: English Proficient (Monitoring) • Placement: General Education 	Parental Notification of Reclassification and Approval of Exit (BEP)
Parental Notification of Reclassification and Approval of Exit - ESL	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> • Identification: English Proficient (Monitoring) • Placement: General Education 	Parental Notification of Reclassification and Approval of Exit (ESL)
Parental Notification of Reclassification and Approval of Exit -	"Date received by campus:"	None	Participating <ul style="list-style-type: none"> • Identification: English Proficient (Monitoring) 	Parental Notification of Reclassification and Approval of Exit (DLI)

Bilingual DLI Option			<ul style="list-style-type: none"> • Placement: <ul style="list-style-type: none"> ◦ "DLI" if "I approve... Dual Language..." is selected ◦ "General Education" if "I approve... general English educational classroom" is selected 	
Parental Notification on Student Progress - Bilingual	"Date:"	None	Participating <ul style="list-style-type: none"> • Identification: English Learner • Placement: <ul style="list-style-type: none"> ◦ "BEP" if "Continue Bilingual Education Program" is selected <p><i>Note: Applicable parental notification of reclassification must be completed to change identification and placement if exit is recommended</i></p>	Parental Notification on Student Progress (BEP)
Parental Notification on Student Progress - ESL	"Date:"	None	Participating <ul style="list-style-type: none"> • Identification: English Learner • Placement: <ul style="list-style-type: none"> ◦ "ESL" if "Continue in the ESL Program..." is selected <p><i>Note: Applicable parental notification of reclassification must be completed to change</i></p>	Parental Notification on Student Progress (ESL)

			<i>identification and placement if exit is recommended</i>	
Parental Notification on Student Progress - Parental Denial	"Date:"	None	Participating <ul style="list-style-type: none"> • Identification: <ul style="list-style-type: none"> ○ "English Learner" if "Continue monitoring academic progress..." is selected ○ "English Proficient (Monitoring)" if "Reclassification" is selected • Placement: <ul style="list-style-type: none"> ○ "Parental denial" if "Continue monitoring academic progress..." is selected ○ "General Education" if "Reclassification" is selected 	Parental Notification on Student Progress (Parental Denial)
Parental Notification on Student Progress - Monitoring After Reclassification	"Date:"	"has completed the state-required two years..." is selected	Not participating	Two years of monitoring completed with no re-entry or intensive intervention measures recommended
Parental Notification on Student Progress - Monitoring	"Date:" if no parent signature required; else "Date received	"has completed the state-required two years..." is NOT selected	Participating <ul style="list-style-type: none"> • Identification: <ul style="list-style-type: none"> ○ "English Proficient (Monitoring)" if 	<ul style="list-style-type: none"> • Two years of monitoring completed

<p>After Reclassification</p>	<p>by campus:"</p>		<p>"will continue with the second year..." (with or without interventions) is selected</p> <ul style="list-style-type: none"> ○ "English Learner" if "has recommended re-entry..." (BEP or ESL) is selected and parent signature date is populated ● Placement: <ul style="list-style-type: none"> ○ "General Education (interventions)" if "will continue with the second year... " (with interventions recommended) is selected ○ "BEP" if "...recommended re-entry in a bilingual education program" is selected and parent signature date is populated ○ "ESL" if "...recommended re-entry in an ESL program" is selected and parent signature date is populated 	<ul style="list-style-type: none"> ● BEP re-entry ● ESL re-entry
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