samegoal

Review of Existing Evaluation Data

The **Review of Existing Evaluation Data** (REED) helps districts determine if additional data is needed to determine a student's eligibility for special education during a reevaluation.

Tip If the ARD Committee determines that no additional data is needed to determine the student's eligibility, an Full and Individual Evaluation (FIE) does not need to be completed. In subsequent documentation, you may enter the REED date in place of the FIE date.

Tip You may use **Insert from last FIE** buttons to pull info from the FIE into the REED.

Fill out a REED

Steps *Steps to fill out REED:*

1. **Create the REED**
    - Share the FIE with all document collaborators because they may not have access otherwise.
2. **Cover page**
    - Enter in the REED date.
    - The cover page also includes additional information about evaluation procedures.
3. **Section 1 - Development of Review of Existing Evaluation Data**
    - Provide the original reason for the referral.
    - Provide details about the child's suspected disabilities.
    - Document which sources of information are being reviewed.
    - Summarize the information provided by the parents/guardians.
4. **Section 2A - Language/Communication**
    - This information may be inserted from the last FIE.
    - Determine the child's preferred language.

- If the student is an Emergent Bilingual, add LPAC information.
- Each evaluator can enter their evaluation data.
- Determine if additional data is needed.

5. **Section 2B - Physical**
    - This information may be inserted from the last FIE.
    - Standard assessments are included but you are able to add individual assessments for more specific evaluations.
    - Determine if additional data is needed.
6. **Section 2C - Sociological**
    - This information may be inserted from the last FIE.
    - Standard assessments are included but you are able to add individual assessments for more specific evaluations.
    - Determine if additional data is needed.
7. **Section 2D - Emotional/Behavioral**
    - This information may be inserted from the last REED.
    - Standard assessments are included but you are able to add individual assessments for more specific evaluations.
    - Determine if additional data is needed.
8. **Section 2E - Cognitive/Intellectual**
    - This information may be inserted from the last FIE.
    - Add individual evaluator's assessments as needed.
    - Determine if additional data is needed.
9. **Section 2F - Adaptive Behavior**
    - This information may be inserted from the last FIE.
    - Add individual evaluator's assessments as needed.
    - Determine if additional data is needed.
10. **Section 2G - Academic/Developmental Performance**
    - This information may be inserted from the last FIE.
    - Standard assessments are included but you are able to add individual assessments for more specific evaluations.
    - Determine if additional data is needed.
11. **Section 2H - Assistive Technology**
    - This information may be inserted from the last FIE.
    - Add individual evaluator's assessments as needed.
    - Determine if additional data is needed.
12. **Section 3 - Determination of Additional Data Needed**

    - Determine if additional data is needed to determine the child's eligibility.
    - If additional data is needed, document which additional data is needed, and specify when the data is due by.
13. **Section 4 - Summary and Conclusions**
14. **Section 5 - Recommendations of the ARD Committee**
    - Include eligibility information and provide details about the child's disabilities.
    - The ARD Committee must document their recommendations for the IEP and related services.
15. **Section 6 - Signatures**
    - Each meeting participant should add their signature.
    - If participant does not agree with the team's determination, they must click **add Statement** and include a written statement explaining the basis of the disagreement.
    - Summarize any decisions made that are not included elsewhere in the REED.
16. **Disability**
    - This section contains additional sections for each of the 13 disability categories recognized in Texas to help districts document whether students meet the explicit eligibility requirements for each category.
17. **Complete the REED**
    - To ensure all required fields have been filled out, you can use the document validation tool.
    - Completing this document will not enroll a student in special education since the ARD Committee needs to make the final decision about the child's eligibility.