

## Individualized Education Plan

This form is designed to help districts meet requirements of The Legal Framework in alignment with TEA guidance, including Technical Assistance: Individualized Education Program (IEP) Development.

### Sections include:

- Cover
  - 1. Review of Evaluation Data
  - 2. Determination of Eligibility
  - 3. Present Levels
  - 4. Transition Planning
  - 5. Graduation
  - 6. Measurable Annual Goals
  - 7. Individualized Services and Supports
    - 7a. Instructional Services and Supports
    - 7b. Services to Support Medical Needs
    - 7c. Additional Supports, Strategies and Arrangements
  - 8. Transportation as a Related Service
  - 9. State and Districtwide Assessments
  - 10. Consideration of Least Restrictive Environment
  - 11. Extended School Year Services
  - 12. Behavior Intervention Plan
  - 13. Assurances
  - 14. Deliberations
  - 15. Signatures
-

## Cover

This section helps educators document:

- Child/parent demographics
  - Meeting information
  - Child find information (initial IEPs)
  - Amendments/revisions
-

## **1. Review of Evaluation Data**

Helps educators document existing evaluation data reviewed in anticipation of determining the child's eligibility.

---

## **2. Determination of Eligibility**

Helps educators document eligibility in accordance with DETERMINATION OF ELIGIBILITY.

---

### **3. Present Levels**

Helps educators document present levels in accordance with PRESENT LEVELS.

---

## **4. Transition Planning**

Helps educators document transition services needed in accordance with TRANSITION SERVICES.

---

## **5. Graduation**

Helps educators document transition services needed in accordance with GRADUATION.

---

## **6. Measurable Annual Goals**

Helps educators document goals and objectives in accordance with ANNUAL GOALS.

---

## **7. Individualized Services and Supports**

This section is divided into 3 subsections, each with a particular focus.

---

## **7a. Instructional Services and Supports**

Helps educators document services in accordance with SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES.

---

## **7b. Services to Support Medical Needs**

Helps educators document personal care services and nursing services in accordance with the SHARS Handbook.

---

## 7c. Additional Supports, Strategies and Arrangements

Helps educators document:

- **Behavior** - in accordance with SPECIAL FACTORS: **BEHAVIOR**
  - **Autism/Developmental Disorder** - in accordance with SPECIAL FACTORS: **AUTISM**
  - **Blind or Visually Impaired** - in accordance with SPECIAL FACTORS: **BLIND OR VISUALLY IMPAIRED**
  - **Deaf or Hard of Hearing - SELA** - in accordance with 41163 StudentSpecialEdProgramAssociationExtension
  - **Dyslexia or Related Disorder** - in accordance with The Dyslexia Handbook
-

## **8. Transportation as a Related Service**

Helps educators document transportation in accordance with SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES.

---

## **9. State and Districtwide Assessments**

Helps educators document assessments in accordance with STATE AND DISTRICTWIDE ASSESSMENTS.

---

## **10. Consideration of Least Restrictive Environment**

Helps educators document consideration of LRE in accordance with LEAST RESTRICTIVE ENVIRONMENT.

---

## **11. Extended School Year Services**

Helps educators document ESY services needed in accordance with EXTENDED SCHOOL YEAR SERVICES.

---

## **12. Behavior Intervention Plan**

Includes a BIP, which is also available standalone.

---

### 13. Assurances

Provides parents with key assurances in accordance with:

- LEAST RESTRICTIVE ENVIRONMENT: **LRE REQUIREMENT**
  - SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES: **SPECIAL EDUCATION**
  - SCHOOL PERSONNEL AND THE INDIVIDUALIZED EDUCATION PROGRAM: **SCHOOL PERSONNEL ACCESS TO INDIVIDUALIZED EDUCATION PROGRAM**
-

## **14. Deliberations**

Helps educators document decisions of the ARD committee. Deliberations may also optionally be logged at the end of each section.

---

## 15. Signatures

Allows educators to document meeting participation in accordance with:

- ADMISSION, REVIEW, AND DISMISSAL COMMITTEE MEMBERSHIP
- ADMISSION, REVIEW, AND DISMISSAL COMMITTEE MEETING: **MUTUAL AGREEMENT**