

Individualized Education Plan

This form is designed to help districts meet requirements of The Legal Framework in alignment with TEA guidance, including Technical Assistance: Individualized Education Program (IEP) Development.

Sections include:

- Cover
 - 1. Review of Evaluation Data
 - 2. Determination of Eligibility
 - 3. Present Levels
 - 4. Transition Planning
 - 5. Graduation
 - 6. Measurable Annual Goals
 - 7. Individualized Services and Supports
 - 7a. Instructional Services and Supports
 - 7b. Services to Support Medical Needs
 - 7c. Additional Supports, Strategies and Arrangements
 - 8. Transportation as a Related Service
 - 9. State and Districtwide Assessments
 - 10. Consideration of Least Restrictive Environment
 - 11. Extended School Year Services
 - 12. Behavior Intervention Plan
 - 13. Assurances
 - 14. Deliberations
 - 15. Signatures
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Cover

This section helps educators document:

- Child/parent demographics
 - Meeting information
 - Child find information (initial IEPs)
 - Amendments/revisions
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1. Review of Evaluation Data

Helps educators document existing evaluation data reviewed in anticipation of determining the child's eligibility.

2. Determination of Eligibility

Helps educators document eligibility in accordance with DETERMINATION OF ELIGIBILITY.

3. Present Levels

Helps educators document present levels in accordance with PRESENT LEVELS.

4. Transition Planning

Helps educators document transition services needed in accordance with TRANSITION SERVICES.

5. Graduation

Helps educators document transition services needed in accordance with GRADUATION.

6. Measurable Annual Goals

Helps educators document goals and objectives in accordance with ANNUAL GOALS.

7. Individualized Services and Supports

This section is divided into 3 subsections, each which a particular focus.

7a. Instructional Services and Supports

Helps educators document services in accordance with SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES.

7b. Services to Support Medical Needs

Helps educators document personal care services and nursing services in accordance with the SHARS Handbook.

7c. Additional Supports, Strategies and Arrangements

Helps educators document:

- **Behavior** - in accordance with SPECIAL FACTORS: **BEHAVIOR**
 - **Autism/Developmental Disorder** - in accordance with SPECIAL FACTORS: **AUTISM**
 - **Blind or Visually Impaired** - in accordance with SPECIAL FACTORS: **BLIND OR VISUALLY IMPAIRED**
 - **Deaf or Hard of Hearing - SELA** - in accordance with 41163
StudentSpecialEdProgramAssociationExtension
 - **Dyslexia or Related Disorder** - in accordance with The Dyslexia Handbook
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8. Transportation as a Related Service

Helps educators document transportation in accordance with SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES.

9. State and Districtwide Assessments

Helps educators document assessments in accordance with STATE AND DISTRICTWIDE ASSESSMENTS.

10. Consideration of Least Restrictive Environment

Helps educators document consideration of LRE in accordance with LEAST RESTRICTIVE ENVIRONMENT.

11. Extended School Year Services

Helps educators document ESY services needed in accordance with EXTENDED SCHOOL YEAR SERVICES.

12. Behavior Intervention Plan

Includes a BIP, which is also available standalone.

13. Assurances

Provides parents with key assurances in accordance with:

- LEAST RESTRICTIVE ENVIRONMENT: **LRE REQUIREMENT**
 - SUPPLEMENTARY AIDS AND SERVICES, SPECIAL EDUCATION, RELATED SERVICES: **SPECIAL EDUCATION**
 - SCHOOL PERSONNEL AND THE INDIVIDUALIZED EDUCATION PROGRAM: **SCHOOL PERSONNEL ACCESS TO INDIVIDUALIZED EDUCATION PROGRAM**
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14. Deliberations

Helps educators document decisions of the ARD committee. Deliberations may also optionally be logged at the end of each section.

15. Signatures

Allows educators to document meeting participation in accordance with:

- ADMISSION, REVIEW, AND DISMISSAL COMMITTEE MEMBERSHIP
- ADMISSION, REVIEW, AND DISMISSAL COMMITTEE MEETING: **MUTUAL AGREEMENT**