samegoal

TSDS/PEIMS Crosswalk

The following reports can be found by going to **Reports** > **TSDS/PEIMS**. For each report, there is a table that indicates which data elements are being reported, along with which form(s)/section(s) the information is being pulled from.

- Child Find
- Special Education Enrollment
- Special Education Disabilities
- Special Education Services
- Special Education Program
- Special Education Program Changes
- SELA Program
- Special Education Language Acquisition
- Language Acquisition Services Provided
- Hearing Amplification
- Language Acquisition Assessment Information
- Restraint Event
- Student Program Extension Changes
- Student Extension Changes
- TSDS Dyslexia Codes
- PowerSchool Extract - Special Education Language Acquisition
- Early Childhood Outcomes
- Secondary Transition

Child Find

Column in Report	IEP/SP Section	Field	TSDS/PEIMS Element
TX-CampusIdOfEvaluation	Cover	Campus ID of Evaluation	E1710
TX-StudentAbsencesWithinTimeframe	Cover	Absences Within Timeframe	E1711
TX-OriginalECIServicesDate	Cover	Original ECI Services Date	E1737
TX-ECINotificationDate	Cover	Notification Date	E1712
TX-ECITransitionConferenceDate	Cover	Transition Conference Date	E1713
TX-ParentalConsentDate	Cover	Consent Date	E1714 / E1738

TX-InitialEvaluationDate	Cover	Initial Evaluation Date	E1715
TX-SPEDEligibilityDeterminationDate	Cover	Meeting Date	E1716
TX-SPEDEligibilityDeterminationCode	2	By reason of the disability, the child needs special education and related services	E1717
TX-EvaluationDelayReason	Cover	Evaluation Delay Reason	E1718
TX-EligibilityDelayReason	Cover	Eligibility Delay Reason	E1731

Special Education Enrollment

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Next school year placement effective date / Agreement Date	E1632
TX-InstructionalSetting	7a	3a	5	Instructional setting	E0173
TX-MultiplyDisabled	2	Cover	N/A	Child has multiple disabilities	E0882
TX-MedicallyFragile	2	Cover	N/A	Child is medically fragile	E0999
TX-ChildCountFunding	2	N/A*	N/A	By reason of the disability, the child needs special education and related services	E0832
TX-PPCDServiceLocationIndicator	7a	3a	N/A	ECSE Service Location / Location	E1077
TX-LEAOfRDSPDService	7a	3a	5	LEA of RDSPD Service	E1527

** If a TSCSA form is filled out, this will be Yes.*

Special Education Disabilities

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-EffectiveDateDisabilities	Cover	Cover	Cover	Start Date / (Amendment) Effective / Agreement Date	E1632
TX-PrimaryDisability	2	Cover	5	Primary Disability	E0041
TX-SecondaryDisability	2	Cover	N/A	Secondary Disability	E0834
TX-TertiaryDisability	2	Cover	N/A	Tertiary Disability	E0835
Disability 4	2	Cover	N/A	Additional Disability	N/A
Disability 5	2	Cover	N/A	Additional Disability	N/A

Special Education Services

Column in Report	IEP/SP Section	TSCSA Section	Field	TSDS/PEIMS Element
TX-EffectiveDateServices	7a	3a	Begin Date	E1632
TX-AssistiveTechnology	3	3a	Does the child need assistive technology? / Type of Device/Service	E0997
TX-AudiologicalServices	7a	3a	Type of Service	E0838
TX-CounselingServices	7a	3a	Type of Service	E0840
TX-EarlyChildhoodIntervention*	N/A	N/A	Meeting Date / IFSP Start Date	E0900
TX-InterpretingServices	7a	3a	Type of Service	E1040
TX-MedicalDiagnosticServices	7a	3a	Type of Service	E0841
TX-OccupationalTherapy	7a	3a	Type of Service	E0843
TX-OrientationMobilityTraining	7a	3a	Type of Service	E0844
TX-PhysicalTherapy	7a	3a	Type of Service	E0845
TX-PreschlPrgmChildDisabilities	7a	3a	Will the child receive Early Childhood Special Education (ECSE) services (ages 3-5)?	E0899
TX-PsychologicalServices	7a	3a	Type of Service	E0846
TX-Recreation	7a	3a	Type of Service	E0847
TX-RegDaySchProgDeaf	7a	3a	Will the child receive instructional services from the regional day school program for the deaf (RDSPD)?	E0833
TX-SchoolHealthServices	7a	3a	Type of Service	E0848
TX-SocialWorkServices	7a	3a	Type of Service	E0849
TX-SpeechTherapy	7a	3a	Will the child receive speech therapy?	E0857
TX-Transportation	8	4	Does the child need special transportation? / Accommodations/modifications required	E0851

** If an IFSP form is filled out, this will be a 1.*

Special Education Program

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632
TX-MultiplyDisabled	2	Cover	N/A	Child has multiple disabilities	E0882
TX-MedicallyFragile	2	Cover	N/A	Child is medically fragile	E0999
TX-InstructionalSetting	7a	3a	5	Instructional setting	E0173
TX-ChildCountFunding	2	N/A*	N/A	By reason of the disability, the child needs special education and related services	E0832
TX-PPCDServiceLocationIndicator	7a	3a	5	ECSE Service Location / Location	E1077
TX-LEAOfRDSPDService	7a	3a	5	LEA of RDSPD Service	E1527
TX-EffectiveDateDisabilities	Cover	Cover	Cover	Start Date / (Amendment) Effective / Agreement Date	E1632
TX-PrimaryDisability	2	Cover	5	Primary Disability	E0041
TX-SecondaryDisability	2	Cover	N/A	Secondary Disability	E0834
TX-TertiaryDisability	2	Cover	N/A	Tertiary Disability	E0835
Disability 4	2	Cover	N/A	Additional Disability	N/A
Disability 5	2	Cover	N/A	Additional Disability	N/A
TX-EffectiveDateServices	7a	3a	5	Begin Date / Start Date	E1632
TX-AssistiveTechnology	3	3a	N/A	Does the child need assistive technology? / Type of Device/Service	E0997
TX-AudiologicalServices	7a	3a	5	Type of Service / Service	E0838
TX-CounselingServices	7a	3a	5	Type of Service / Service	E0840
TX-EarlyChildhoodIntervention	N/A	N/A	Cover	Meeting Date / IFSP Start Date	E0900
TX-InterpretingServices	7a	3a	N/A	Type of Service	E1040
TX-MedicalDiagnosticServices	7a	3a	N/A	Type of Service	E0841
TX-OccupationalTherapy	7a	3a	5	Type of Service / Service	E0843
TX-OrientationMobilityTraining	7a	3a	N/A	Type of Service	E0844

TX-PhysicalTherapy	7a	3a	5	Type of Service / Service	E0845
TX-PreschlPrgmChildDisabilities	7a	3a	N/A	Will the child receive Early Childhood Special Education (ECSE) services (ages 3-5)?	E0899
TX-PsychologicalServices	7a	3a	5	Type of Service / Service	E0846
TX-Recreation	7a	3a	N/A	Type of Service	E0847
TX-RegDaySchProgDeaf	7a	3a	5	Will the child receive instructional services from the regional day school program for the deaf (RDSPD)?	E0833
TX-SchoolHealthServices	7a	3a	N/A	Type of Service	E0848
TX-SocialWorkServices	7a	3a	5	Type of Service / Service	E0849
TX-SpeechTherapy	7a	3a	N/A	Will the child receive speech therapy?	E0857
TX-Transportation	8	4	N/A	Does the child need special transportation? / Accommodations/modifications required	E0851

** If a TSCSA form is filled out, this will be Yes.*

Special Education Program Changes

This is a change report so the information is presented in a different format than other TSDS/PEIMS reports. Rather than having one line for each document and including columns for relevant data elements, there is one line for each change to a data element and each row has a column that indicates the new value.

The following data elements could each be included in the report if there are changes to it in a document. If the element is included, this table shows where the data could be pulled from.

Element Name	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632
TX-MultiplyDisabled	2	Cover	N/A	Child has multiple disabilities	E0882
TX-MedicallyFragile	2	Cover	N/A	Child is medically fragile	E0999
TX-InstructionalSetting	7a	3a	5	Instructional setting	E0173
TX-ChildCountFunding	2	N/A*	N/A	By reason of the disability, the child needs special education and related services	E0832
TX-PPCDServiceLocationIndicator	7a	3a	5	ECSE Service Location / Location	E1077
TX-LEAOfRDSPDService	7a	3a	5	LEA of RDSPD Service	E1527
TX-EffectiveDateDisabilities	Cover	Cover	Cover	Start Date / (Amendment) Effective / Agreement Date	E1632
TX-PrimaryDisability	2	Cover	5	Primary Disability	E0041
TX-SecondaryDisability	2	Cover	N/A	Secondary Disability	E0834
TX-TertiaryDisability	2	Cover	N/A	Tertiary Disability	E0835
Disability 4	2	Cover	N/A	Additional Disability	N/A
Disability 5	2	Cover	N/A	Additional Disability	N/A
TX-EffectiveDateServices	7a	3a	5	Begin Date / Start Date	E1632
TX-AssistiveTechnology	3	3a	N/A	Does the child need assistive technology? / Type of Device/Service	E0997
TX-AudiologicalServices	7a	3a	5	Type of Service / Service	E0838
TX-CounselingServices	7a	3a	5	Type of Service / Service	E0840
TX-EarlyChildhoodIntervention	N/A	N/A	Cover	Meeting Date / IFSP Start Date	E0900

TX-InterpretingServices	7a	3a	N/A	Type of Service	E1040
TX-MedicalDiagnosticServices	7a	3a	N/A	Type of Service	E0841
TX-OccupationalTherapy	7a	3a	5	Type of Service / Service	E0843
TX-OrientationMobilityTraining	7a	3a	N/A	Type of Service	E0844
TX-PhysicalTherapy	7a	3a	5	Type of Service / Service	E0845
TX-PreschlPrgmChildDisabilities	7a	3a	N/A	Will the child receive Early Childhood Special Education (ECSE) services (ages 3-5)?	E0899
TX-PsychologicalServices	7a	3a	5	Type of Service / Service	E0846
TX-Recreation	7a	3a	N/A	Type of Service	E0847
TX-RegDaySchProgDeaf	7a	3a	5	Will the child receive instructional services from the regional day school program for the deaf (RDSPD)?	E0833
TX-SchoolHealthServices	7a	3a	N/A	Type of Service	E0848
TX-SocialWorkServices	7a	3a	5	Type of Service / Service	E0849
TX-SpeechTherapy	7a	3a	N/A	Will the child receive speech therapy?	E0857
TX-Transportation	8	4	N/A	Does the child need special transportation? / Accommodations/modifications required	E0851

** If a TSCSA form is filled out, this will be Yes.*

SELA Program

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632
TX-PreferredHomeCommunicationMethod	7c	3c	5	Preferred home communication method	E1661
TX-LangAcqServicesProvided	7c	3c	5	Language acquisition service	E1662
TX-FrequencyOfServices	7c	3c	5	Frequency	E1663
TX-HoursSpentReceivingServices	7c	3c	5	Hours spent receiving services	E1664
TX-HearingAmplificationType	7c	3c	5	Hearing amplification	E1665
TX-HearingAmplificationAccess	7c	3c	5	Access	E1666
TX-HearingAmplifAvgDailyUse	7c	3c	5	Average Daily Use	E1667
TX-ToolOrAssessmentUsed	7c	3c	5	Tool or Assessment Used	E1668
TX-AssessmentResultsObtained	7c	3c	5	Assessment Results	E1669

Special Education Language Acquisition

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-PreferredHomeCommunicationMethod	7c	3c	5	Preferred home communication method	E1661
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632

Language Acquisition Services Provided

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-LangAcqServicesProvided	7c	3c	5	Language acquisition service	E1662
TX-FrequencyOfServices	7c	3c	5	Frequency	E1663
TX-HoursSpentReceivingServices	7c	3c	5	Hours spent receiving services	E1664
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632

Hearing Amplification

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-HearingAmplificationType	7c	3c	5	Hearing amplification	E1665
TX-HearingAmplificationAccess	7c	3c	5	Access	E1666
TX-HearingAmplifAvgDailyUse	7c	3c	5	Average Daily Use	E1667
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632

Language Acquisition Assessment Information

Column in Report	IEP/SP Section	TSCSA Section	IFSP Section	Field	TSDS/PEIMS Element
TX-ToolOrAssessmentUsed	7c	3c	5	Tool or Assessment Used	E1668
TX-AssessmentResultsObtained	7c	3c	5	Assessment Results	E1669
TX-EffectiveDateSpEd	Cover / 7a	Cover	Cover	Start Date / (Amendment) Effective / Date of Birth / Agreement Date / Next school year placement effective date	E1632

Restraint Event

The following data is pulled from the **Written Summary of Restraint Use**.

Column in Report	Field	TSDS/PEIMS Element
EventDate	Date of restraint	E1034
TX-SchoolYear*	Date of restraint	N/A
StateOrganizationId	Campus ID of restraint event	E1032
RestraintEventIdentifier	Restraint instance number	E1035
TX-PrimaryRestraintReason	Student's behavior that prompted the restraint	E1033
TX-RestraintStaff	Restraint staff type	E1516
TX-SpecialEducation	Special education student	E0794
TX-NonMembershipDisciplineRestraintIndicator	Non-Membership Discipline Restraint	E1725
TX-Restraint Event Time	Time began	N/A

* *TX-SchoolYear pulls from Date of restraint and uses that information to calculate the fiscal year.*

Student Program Extension Changes

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The following data elements could each be included in the report if there are changes to it in a document. If the element is included, this table shows where the data could be pulled from.

Element Name	Pulled From	Field	TSDS/PEIMS Element
TX-Bilingual	LPAC Initial Review	Placement Recommendation	E1042
TX-ESL	LPAC Initial Review	Placement Recommendation	E1043
TX-SpecialEducation	Program Participation	N/A*	E0794
TX-InterventionStrategyIndicator	Program Participation	N/A*	E1602
TX-Section504Indicator	Program Participation	N/A*	E1603
TX-DyslexiaServicesCode00	IEP, Services Plan, Transfer Agreement	Dyslexia Services: Check those which apply	E1650
TX-DyslexiaServicesCode01	IEP, Services Plan, Transfer Agreement	Dyslexia Services: Check those which apply	E1650
TX-DyslexiaServicesCode02	IEP, Services Plan, Transfer Agreement	Dyslexia Services: Check those which apply	E1650
TX-DyslexiaServicesCode03	IEP, Services Plan, Transfer Agreement	Dyslexia Services: Check those which apply	E1650

* *There are several fields that impact program participation.*

Student Extension Changes

This is a change report so the information is presented in a different format than other TSDS/PEIMS reports. Rather than having one line for each document and including columns for relevant data elements, there is one line for each change to a data element and each row has a column that indicates the new value.

The following data elements could each be included in the report if there are changes to it in a document. If the element is included, this table shows where the data could be pulled from.

Element Name	Pulled From	Field	TSDS/PEIMS Element
TX-LEPIndicator	Program Participation	N/A*	E0790
TX-DyslexiaIndicator	IEP, 504 Plan, Services Plan, Transfer Agreement	Child has dyslexia or related disorder	E3063
TX-IEPContinuerIndicator	IEP (Section 5)	Per Texas Education Code TEC 39.053(g-2), the student meets IEP Continuer eligibility requirements if the student	E1564
TX-ParentalPermission	Parental Notification of Initial Identification and Approval of Placement (DLI, ESL, Transitional Bilingual); Parental Denial (ESL, Bilingual)	Please check the appropriate box, sign, and return to your child's teacher / I do want my child to participate	E0896
TX-GeneralEducationHomeboundIndicator	Section 504 Plan (Section 2)	Child will be provided services through the General Education Homebound program	E3063
TX-HomeLanguage	Home Language Survey	Which language(s) are used at home?	E0895
TX-StudentLanguageCode	Home Language Survey	Which languages are used by the child at home? / If the child had a previous home setting, which languages were used? If there was no previous home setting,	E1590

		answer Not Applicable (N/A).	

** There are several fields that impact program participation.*

TSDS Dyslexia Codes

Column in Report	IEP/SP Section	TSCSA Section	504 Plan Section	Field	TSDS/PEIMS Element
TX-DyslexiaIndicator	2	Cover	N/A	Child has dyslexia or related disorder	E3063
TX-DyslexiaServicesCode01	7c	3c	2	Dyslexia Services: Check those which apply	E1650
TX-DyslexiaServicesCode02	7c	3c	2	Dyslexia Services: Check those which apply	E1650
TX-DyslexiaServicesCode03	7c	3c	2	Dyslexia Services: Check those which apply	E1650

PowerSchool Extract - Special Education Language Acquisition

Column in Report	IEP/SP Section	Transfer Agreement Section	Field	TSDS/PEIMS Element
Preferred Home Communication Method	7c	3c	Preferred home communication method	E1661
Language Acquisition Services Provided - Direct	7c	3c	Language Acquisition Service	E1662
Frequency of Services - Direct	7c	3c	Frequency	E1663
Hours Spent Receiving Services - Direct	7c	3c	Hours spent receiving services	E1664
Language Acquisition Services Provided - Indirect/Consultative	7c	3c	Language Acquisition Service	E1662
Frequency of Services - Indirect/Consultative	7c	3c	Frequency	E1663
Hours Spent Receiving Services - Indirect/Consultative	7c	3c	Hours spent receiving services	E1664
Hearing Amplification Type - Hearing Aids	7c	3c	Hearing Amplification	E1665
Hearing Amplification Access - Hearing Aids	7c	3c	Access	E1666
Hearing Amplification Average Daily Use - Hearing Aids	7c	3c	Average Daily Use	E1667
Hearing Amplification Type - BAHA	7c	3c	Hearing Amplification	E1665
Hearing Amplification Access - BAHA	7c	3c	Access	E1666
Hearing Amplification Average Daily Use - BAHA	7c	3c	Average Daily Use	E1667
Hearing Amplification Type - Implants	7c	3c	Hearing Amplification	E1665
Hearing Amplification Access - Implants	7c	3c	Access	E1666
Hearing Amplification Average Daily Use - Implants	7c	3c	Average Daily Use	E1667
Hearing Amplification Type - Supplemental	7c	3c	Hearing Amplification	E1665

Hearing Amplification Access - Supplemental	7c	3c	Access	E1666
Hearing Amplification Average Daily Use - Supplemental	7c	3c	Average Daily Use	E1667
Tool or Assessment Used - OWLS	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - OWLS	7c	3c	Assessment Results	E1669
Tool or Assessment Used - CASLLS	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - CASLLS	7c	3c	Assessment Results	E1669
Tool or Assessment Used - Communication Matrix	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - Communication Matrix	7c	3c	Assessment Results	E1669
Tool or Assessment Used - VCSL	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - VCSL	7c	3c	Assessment Results	E1669
Tool or Assessment Used - ASL-RST	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - ASL-RST	7c	3c	Assessment Results	E1669
Tool or Assessment Used - ASL-EST	7c	3c	Tool/Assessment	E1668
Assessment Results Obtained - ASL-EST	7c	3c	Assessment Results	E1669

Early Childhood Outcomes

Column in Report	Child Outcomes Summary Form Section	Field	TSDS/PEIMS Element
Entry Date	Cover	Date Services Began	E3010
Exit Date	Cover	Date Services Ended (if applies)	E3020
EcseServiceExitReason	Cover	Exit Reason (if applies)	E3103
EcseSocialEmotionalEntrySkillsRating	1	1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?	E3100
EcseSocialEmotionalExitSkillsRating	1	1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome	E3104
EcseExitSocialEmotionalNewSkills	1	1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?	E3105
EcseKnowledgeEntrySkillsRating	2	2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?	E3101
EcseKnowledgeExitSkillsRating	2	2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?	E3106
EcseExitKnowledgeNewSkills	2	2b. Has the child shown any new skills or behaviors	E3107

		related to acquiring and using knowledge and skills since the last outcomes summary?	
EcseAppropriateFunctioningEntrySkillsRating	3	3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?	E3102
EcseAppropriateFunctioningExitSkillsRating	3	3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?	E3108
EcseExitAppropriateFunctioningNewSkills	3	3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?	E3109

Secondary Transition

Column in Report	Secondary Transition Folder Review Section	Field	TSDS/PEIMS Element
SecondaryTransitionARDMeetingDate	N/A*	N/A*	E3110
SecondaryTransitionIEPReviewDate	Cover	Folder Review Date	E3099
MeasurableSecondaryGoals	Checklist	Are there appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills?	E3111
UpdatedSecondaryGoals	Checklist	Are the postsecondary goals updated annually?	E3112
TransitionAssessment	Checklist	Is there evidence that the measurable postsecondary goals were based on age-appropriate transition assessment(s)?	E3113
IEPTransitionServices	Checklist	Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals?	E3114
CoursesStudySecondaryGoals	Checklist	Do the transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goals?	E3115
TransitionServiceNeeds	Checklist	Is (are) there annual IEP goal(s) related to the student's transition service needs?	E3116
ARDInvitedStudent	Checklist	Is there evidence that the student was invited to the Admission, Review, and Dismissal Committee (ARD) meeting where transition services were discussed?	E3117
ARDInvitedRepresentative	Checklist	If appropriate, is there evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal Committee (ARD) meeting with the prior consent of	E3118

		the parent or student who has reached the age of majority?	

** This information is pulled from the Cover page of the IEP.*