

## Special Education Participation

Special Programs participation tracking determines whether (and key info about how) a student "participates" in a given program at any given time based on dates and content of completed documentation for any given student. Below are the documents used to calculate a student's participation in Special Education in Wisconsin.

If a student should be considered as participating in Special Education and does not display as such in SameGoal, inspect the table below. The student requires completed documentation that changes their participation status to "Participating". Conversely, if a student should NOT be considered as participating in Special Education but does appear to participate in SameGoal, inspect the table below to identify documentation that should be added to change the student's status to "Not participating".

Document	Date Field	Criteria	Participation Status	Reason
<b>[R-1] Referral Form: Special Education and Related Services (05/2016)</b>	"Date referral received by school district/LEA"	None	Eligibility Under Review	Referral for Special Education Received
<b>[ER] Evaluation Report (05/2019)</b>	"DATE ON WHICH ELIGIBILITY DETERMINATION WAS MADE"	<ul style="list-style-type: none"> <li>"Type of Evaluation:" is "Initial"</li> <li>"3. This student meets the criteria for one or more of the following impairments" where at least</li> </ul>	Eligibility Under Review	Initial Evaluation Determined Child Eligible

		one impairment is checked		
<b>[ER] Evaluation Report (06/2021)</b>	"DATE when the determination of disability category and need for specially designed instruction was made"	<ul style="list-style-type: none"> <li>• "Type of Evaluation:" is "Initial"</li> <li>• "3. This student meets the criteria for one or more of the following impairments" where at least one impairment is checked</li> </ul>	Eligibility Under Review	Initial Evaluation Determined Child Eligible
<b>[IEP] Individualized Education Program (05/2019)</b>	"Projected beginning and ending date(s) of IEP services and modifications from____"	<ul style="list-style-type: none"> <li>• "INDIVIDUALIZED EDUCATION PROGRAM (IEP)" is "Develop an initial IEP"</li> </ul>	Eligibility Under Review	Initial IEP Completed
<b>[P-1] Determination and Notice of Placement: Consent for Initial Placement</b>	"Date" next to signature field	<ul style="list-style-type: none"> <li>• "I give my consent for my child" is checked</li> </ul>	Participating	Consent Given for Initial Placement
<b>[ER] Evaluation Report (05/2019)</b>	"DATE ON WHICH ELIGIBILITY DETERMINATION WAS MADE"	<ul style="list-style-type: none"> <li>• "Type of Evaluation:" is "Reevaluation"</li> <li>• "3. This student meets the criteria for one or more of the following impairments" where at least one impairment is checked</li> </ul>	Participating	Reevaluation Determined Child Eligible

<p><b>[ER]</b> <b>Evaluation Report</b> <b>(06/2021)</b></p>	<p>"DATE when the determination of disability category and need for specially designed instruction was made"</p>	<ul style="list-style-type: none"> <li>• "Type of Evaluation:" is "Reevaluation"</li> <li>• "3. This student meets the criteria for one or more of the following impairments" where at least one impairment is checked</li> </ul>	<p>Participating</p>	<p>Reevaluation Determined Child Eligible</p>
<p><b>[IEP]</b> <b>Individualized Education Program</b></p>	<p>"Projected beginning and ending date(s) of IEP services and modifications from_"</p>	<ul style="list-style-type: none"> <li>• "INDIVIDUALIZED EDUCATION PROGRAM" (IEP) is "Develop an annual IEP"</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• "INDIVIDUALIZED EDUCATION PROGRAM (IEP)" is "Initial"</li> <li>• "For students transferring between public agencies: IEP reviewed and adopted (if applicable) by... on_" <b><i>date is populated</i></b></li> </ul>	<p>Participating</p>	<p>Annual IEP completed <b>OR</b> Transfer IEP Received</p>
<p><b>[ER]</b> <b>Evaluation Report</b> <b>(05/2019)</b></p>	<p>"DATE ON WHICH ELIGIBILITY DETERMINATION WAS MADE"</p>	<ul style="list-style-type: none"> <li>• "3. This student meets the criteria for one or more of the following impairments" where "None</li> </ul>	<p>Not participating</p>	<p>Evaluation Determined Child Ineligible</p>

		found" is checked		
<b>[ER] Evaluation Report (06/2021)</b>	""DATE when the determination of disability category and need for specially designed instruction was made"	<ul style="list-style-type: none"> <li>"3. This student meets the criteria for one or more of the following impairments" where "None found" is checked</li> </ul>	Not participating	Evaluation Determined Child Ineligible
<b>[ER-4] Notice of IEP Team Findings that Child is Not a Child With a Disability</b>	<ul style="list-style-type: none"> <li>If "The IEP team determined the following:" is "Initial evaluation:", "Date"</li> <li>If "The IEP team determined the following:" is "Reevaluation:", "special education and related services will no longer be provided to your child as of"</li> </ul>	None	Not participating	Child Determined Ineligible
<b>[P-3] Notice of Graduation</b>	"Therefore, your child is expected to graduate on ____"	None	Not participating	Graduation
<b>[P-4] Notice of Ending of Services Due to Age</b>	"School districts are responsible for providing special education and related services to students below age	None	Not participating	Services end due to age

	21 or to those students who turn age 21 during the school term. On ____ date			
<b>[P-5] Parent Revocation of Consent for Special Education</b>	"Date" field after signature	None	Not participating	Consent revoked for services
<b>[P-6] Notice of Cessation of Special Education and Related Services in Response to Parental Revocation of Consent</b>	"This notice is to inform you that the School District _____ School District will stop providing special education and related services to your child on _____" date field	None	Not participating	Consent revoked for services