

Skyward Qmlativ Demographics Integration

This integration imports student and parent demographics data from Skyward into SameGoal on a nightly basis. Demographics information appears on each student's "Details" tab in SameGoal, and auto-copies into documents as they are created for each student.

Setup

Steps *To setup demographics integration with Skyward Qmlativ:*

In Skyward

Create an Integration Access Record:

- 1. Navigate to **Administrative Access > API > Integration**.
- 2. Select the Integration with Product Name SameGoal Demographics.
- 3. Select the Integration Accesses tab, and then click **Add Integration Access**.
- 4. Set a Name, Key, and Authentication Type for the Integration Access.
 - Name can be whatever you choose.
 - Access defaults to expire a year after creation date; you may extend or even delete this expiration.
 - o For Custom API Entities, select your District Entity and any entity you wish to include in integration.
 - Authentication type should be OAuth 2.0.
- 5. After the Integration Access is created, SameGoal will be able to generate a secret to pair with this key.

In SameGoal

- Email tier2help@samegoal.com from your district email with subject "Complete SameGoal Demographics Integration" (no additional information needed).
- Our technical team will verify that the Integration Access record has been created for your district.
- Our technical team will generate the required secret for this Integration Access record. Full API credential information for this integration will then appear in SameGoal. To view/verify this information:
 - Login to SameGoal as an administrative user.
 - Visit **Settings** (left menu) > **District Information**.
 - Under STUDENT INFORMATION SYSTEM INTEGRATION, locate Skyward Qmlativ.
 - o The "add Nightly Demographics" section will be expanded and contain:
 - API Base URL, Client Key and Client Secret
- You will receive a confirmation reply email once SameGoal setup is complete.
- This integration runs nightly. Students should appear from Skyward the following morning in this environment.