

Skyward Qmlativ State Reporting Integration

This integration transfers TSDS/PEIMS data from documents marked complete in SameGoal to Skyward Qmlativ on a nightly basis.

- Setup
- Screens populated

Setup

Steps *To setup state reporting writeback integration with Skyward Qmlativ:*

In Skyward

Create an Integration Access Record:

1. Navigate to **Administrative Access > API > Integration**.
2. Select the Integration with Product Name **SameGoal State Reporting Writeback**.
3. Select the Integration Accesses tab, and then click **Add Integration Access**.
4. Set a Name, Key, and Authentication Type for the Integration Access.
 - Name can be whatever you choose.
 - Access defaults to expire a year after creation date; you may extend or even delete this expiration.
 - For Custom API Entities, select your District Entity and any entity you wish to include in integration.
 - Authentication type should be OAuth 2.0.
5. After the Integration Access is created, SameGoal will be able to generate a secret to pair with this key.

In SameGoal

- Email tier2help@samegoal.com from your district email with subject “Complete SameGoal State Reporting Writeback Integration” (no additional information needed).
- Our technical team will verify that the Integration Access record has been created for your district.
- If your district has not yet met with a member of our implementation team to review screens populated and confirm data cutover dates, we will reach out to you to schedule.
- Our technical team will generate the required secret for this Integration Access record. Full API credential information for this integration will then appear in SameGoal. To view/verify this information:
 - Login to SameGoal as an administrative user.
 - Visit **Settings** (left menu) > **District Information**.
 - Under **STUDENT INFORMATION SYSTEM INTEGRATION**, locate **Skyward Qmlativ**.
 - The “add State Reporting” section will be expanded and contain:
 - API Base URL, Client Key and Client Secret
 - A cutover date for each Special Program for which data will be integrated. These dates are informed by discussion with the district during an integration review call. A date will be blank if data for the Special Program is not to be included in the integration.
- You will receive a confirmation reply email once SameGoal setup is complete.
- This integration runs nightly. State reporting data should appear the following morning.

💡 Tip Demographics integration must already be configured and have run at least once successfully to allow mapping of student IDs needed for state reporting writeback.

Screens Populated

To find screens populated by this integration in Skyward Qmlativ, expand a student's "Special Education" and "Special Programs" sections in the Qmlativ left menu:

1. Special Education Enrollment
2. Program and Related Service
3. Child Find
4. Special Education Language Acquisition
5. Child Restraint
6. Dyslexia
7. Section 504
8. Intervention Strategy
9. EB/Bilingual/ESL Details

1. Special Education Enrollment Screen

1a. Special Education Enrollment

Fields integrated:

- Start Date
- End Date
- State Instructional Setting
- State Child Count Fund
- Multiply Disabled
- State Disability (primary disability)

1b. Disability Details

Fields integrated:

- Rank
- State Disability

2. Program and Related Service Screen

Fields integrated:

- Start Date
- End Date
- Program and Related Service Type
- State Program and Related Service Type
- State PPCD Service Location Code Description
- State Interpreting Services Type Code Description
- District of RDSPD Service

3. Child Find Screen

Fields integrated:

- Start Date
- End Date
- Parental Consent Date
- Initial Evaluation Date
- ECI Notification Date
- ECI Transition Conference Date
- Eligibility Determination Date
- Determined Eligible
- Evaluation Delay Reason
- Eligibility Delay Reason
- Out of District Evaluation
- Campus ID Of Evaluation Override
- Entity of Evaluation
- Student Absences within Timeframe

4. Special Education Language Acquisition Screen

Fields integrated:

- Start Date
- End Date
- Preferred Home Communication Method

- Language Acquisition Services Provided
- Frequency Of Services
- Hours Spent Receiving Services
- Hearing Amplification Type
- Hearing Amplification Access Period Of Time
- Hearing Amplification Average Daily Use
- Tool Or Assessment Used
- Assessment Results Obtained

5. Child Restraint Screen

Fields integrated:

- Restraint Date
- Campus ID of Restraint
- State Restraint Reason
- State Restraint Staff Type
- Non-Membership Discipline Restraint

6. Dyslexia Screen

Fields integrated:

- Start Date
- End Date
- State Dyslexia Services Codes

7. Section 504 Screen

Fields integrated:

- IAP Begin Date
- No Longer Section 504
- Dismissal Date

8. Intervention Strategy Screen

Fields integrated:

- Start Date
- End Date

9. EB/Bilingual/ESL Screen

Fields integrated:

- Home Language
- Home Language Survey Date Administered
- Entered District as EB Monitored
- Start Date
- End Date
- State Parental Permission
- EB
- State Bilingual Program Type
- State ESL Program Type