samegoal

# Skyward Qmlativ State Reporting Integration

This integration transfers TSDS/PEIMS data from documents marked complete in SameGoal to Skyward Qmlativ on a nightly basis.

- Setup
- Crosswalk

## Setup

To set up a state reporting writeback integration with Skyward Qmlativ, you'll first need to create an Integration Access record in Skyward.

**Steps** *To create an Integration Access Record:*

1. Navigate to **Administrative Access** > **API** > **Integration**.
2. Select the Integration with Product Name **SameGoal State Reporting Writeback**.
3. Select the Integration Accesses tab, and then click **Add Integration Access**.
4. Set a Name, Key, and Authentication Type for the Integration Access.
    - Name can be whatever you choose.
    - Access defaults to expire a year after creation date; you may extend or even delete this expiration.
    - For Custom API Entities, select your District Entity and any entity you wish to include in integration.
    - Authentication type should be OAuth 2.0.
5. After the Integration Access record is created, SameGoal will receive a notification in its Skyward Partner Portal and will be able to generate a secret to pair with this key.

**Steps** *To verify the information:*

1. If your district has not yet met with a member of our implementation team to review screens populated and confirm data cutover dates, we will reach out to you to schedule.
2. Our technical team will generate the required secret for this Integration Access record. Full API credential information for this integration will then appear in SameGoal. To view/verify this information:
    - Log in to SameGoal as an administrative user.
    - Visit **Settings** (left menu) > **District Information**.
    - Under **STUDENT INFORMATION SYSTEM INTEGRATION**, locate **Skyward Qmlativ**.
    - The **add State Reporting** section will be expanded and contain:
        - API Base URL, Client Key and Client Secret
        - A cutover date for each Special Program for which data will be integrated. These dates are informed by discussion with the district during an integration review call. A date will be blank if data for the Special Program is not to be included in the integration.
        - Additionally, you may opt to check:
            - Include early childhood outcomes (SPPI7)
            - Include secondary transition (SPPI13)
            - Include tiers of intensity
3. This integration runs nightly. State reporting data should appear the following morning.

Tip Demographics integration must already be configured and have run at least once successfully to allow mapping of student IDs needed for state reporting writeback.

## Crosswalk

The following screens can be found in Skyward Qmlativ by expanding a student's **Special Education** and **Special Programs** sections in the left menu.

For each screen, there is a table that indicates which fields are integrated, which reports in SameGoal the fields are pulling from, and the associated report column. For more information about which specific SameGoal forms/fields each element is pulling from, follow the report links.

1. Special Education Enrollment
2. Program and Related Service
3. Child Find
4. Special Education Language Acquisition
5. Child Restraint
6. Dyslexia
7. Section 504
8. Intervention Strategy
9. Early Childhood Outcomes
10. Secondary Transition

Tip All of the reports can be found in SameGoal by logging in as an admin user and going to **Reports** > **TSDS/PEIMS**.

## 1. Special Education Enrollment Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | Special Education Program | TX-EffectiveDateSpEd |
| End Date | Special Education Program | End |
| State Instructional Setting | Special Education Program | TX-InstructionalSetting |
| State Child Count Fund | Special Education Program | TX-ChildCountFunding |
| Multiply Disabled | Special Education Program | TX-MultiplyDisabled |
| State Tier of Intensity* | Special Education Program | TX-TierOfIntensity |

| | | |
|---|---|---|
| Number of Minutes in SPED* | Special Education Program | TX-NumberOfMinutesInSPED |
| SPED Service Group A* | Special Education Program | TX-SPEDServiceGroupA |
| SPED Service Group B* | Special Education Program | TX-SPEDServiceGroupB |
| Rank<br>State Disability Code Description | Special Education Program | TX-PrimaryDisability<br>TX-SecondaryDisability<br>TX-TertiaryDisability<br>Disability 4<br>Disability 5 |

** Tiered funding data elements included when "Include tiers of intensity" is checkbox is checked.*

2. Program and Related Service Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | Special Education Program Changes | Start |
| End Date | Special Education Program Changes | End |
| Program and Related Service Type | Special Education Program Changes | TX-AssistiveTechnology<br>TX-AudiologicalServices<br>TX-CounselingServices<br>TX-MedicalDiagnosticServices<br>TX-OccupationalTherapy<br>TX-OrientationMobilityTraining<br>TX-PhysicalTherapy<br>TX-PsychologicalServices<br>TX-Recreation<br>TX-SchoolHealthServices<br>TX-SocialWorkServices<br>TX-SpeechTherapy<br>TX-Transportation |
| State PPCD Service Location Code Description | Special Education Program Changes | PPCDServiceLocationIndicator |

| | | |
|---|---|---|
| State Interpreting Services Type Code Description | Special Education Program Changes | TX-InterpretingServices |
| District of RDSPD Service | Special Education Program Changes | LEAOfRDSPDService |

3. Child Find Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | Child Find | Start Date* |
| End Date | Child Find | End Date* |
| Campus ID Of Evaluation Override | Child Find | TX-CampusIdOfEvaluation |
| Parental Consent Date | Child Find | TX-ParentalConsentDate |
| Initial Evaluation Date | Child Find | TX-InitialEvaluationDate |
| ECI Notification Date | Child Find | TX-ECINotificationDate |
| ECI Transition Conference Date | Child Find | TX-ECITransitionConferenceDate |
| Eligibility Determination Date | Child Find | TX-SPEDEligibilityDeterminationDate |
| Determined Eligible | Child Find | TX-SPEDEligibilityDeterminationCode |
| Evaluation Delay Reason | Child Find | TX-EvaluationDelayReason |
| Eligibility Delay Reason | Child Find | TX-EligibilityDelayReason |

** Skyward has a start and end date on the Child Find screen, but the record itself for PEIMS/TSDS does not. As confirmed by Skyward technical support, the start and end dates on the Child Find tab in Skyward are not meant to represent any of the dates needed to report for this collection; start date is simply required because that's the nature of the Special Programs tab in Skyward.*

*For the Skyward integration, we set the start date to be the earliest date on the record, and the end date to be the eligibility determination date. In the event that the start and end dates straddle the integration cutover date, we update the start date to be the integration cutover date. This way, we can continue to ensure that the integration does not modify records before the cutover date,*

*but we still are able to write back that narrow set of docs that occur right at integration cutover time.*

4. Special Education Language Acquisition Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | SELA Program | TX-EffectiveDateSpEd |
| End Date | SELA Program | End |
| Preferred Home Communication Method | SELA Program | TX-PreferredHomeCommunicationMethod |
| Language Acquisition Services Provided | SELA Program | TX-LangAcqServicesProvided |
| Frequency Of Services | SELA Program | TX-FrequencyofServices |
| Hours Spent Receiving Services | SELA Program | TX-HoursSpentReceivingServices |
| Hearing Amplification Type | SELA Program | TX-HearingAmplicationType |
| Hearing Amplification Access Period Of Time | SELA Program | TX-HearingAmplicationAccess |
| Hearing Amplification Average Daily Use | SELA Program | TX-HearingAmplifAvgDailyUse |
| Tool Or Assessment Used | SELA Program | TX-ToolOrAssessmentUsed |
| Assessment Results Obtained | SELA Program | TX-AssessmentResultsObtained |

5. Child Restraint Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|

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|---|---|---|
| Restraint Date | Restraint Event | EventDate |
| Campus ID of Restraint | Restraint Event | StateOrganizationId |
| State Restraint Reason | Restraint Event | TX-PrimaryRestraintReason |
| State Restraint Staff Type | Restraint Event | TX-RestraintStaff |
| Non-Membership Discipline Restraint | Restraint Event | TX-NonMembershipDisciplineRestraintIndicator |

6. Dyslexia Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | TSDS Dyslexia Codes | Start Date |
| End Date | TSDS Dyslexia Codes | End Date |
| State Dyslexia Services Codes | TSDS Dyslexia Codes | TX-DyslexiaServicesCode01<br>TX-DyslexiaServicesCode02<br>TX-DyslexiaServicesCode03 |

7. Section 504 Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| IAP Begin Date | Student Program Extension Changes | Start* |
| No Longer Section 504 | Student Program Extension Changes | End* |
| Dismissal Date | Student Program Extension Changes | End* |

** The fields on the Section 504 screen will only be pulling from this column in the report if the **Field** column in the report has a value of **TX-Section504Indicator**.*

8. Intervention Strategy Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Start Date | Student Program Extension Changes | Start* |
| End Date | Student Program Extension Changes | End* |

** The fields on the Intervention Strategy screen will only be pulling from this column in the report if the **Field** column in the report has a value of **TX-InterventionStrategyIndicator**.*

9. Early Childhood Outcomes Screen

| Field in Skyward Qmlativ | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| Entry Date | Early Childhood Outcomes (SPPI-7) | Entry Date |
| State ECSE Service Exit Reason | Early Childhood Outcomes (SPPI-7) | EcseServiceExitReason |
| State Entry Skills Rating: Social Emotional | Early Childhood Outcomes (SPPI-7) | EcseSocialEmotionalEntrySkillsRating |
| State Exit Skills Rating: Social Emotional | Early Childhood Outcomes (SPPI-7) | EcseSocialEmotionalExitSkillsRating |
| Social Emotional New Skills | Early Childhood Outcomes (SPPI-7) | EcseExitSocialEmotionalNewSkills |

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|---|---|---|
| State Entry Skills Rating: Knowledge | Early Childhood Outcomes (SPPI-7) | EcseKnowledgeEntrySkillsRating |
| State Exit Skills Rating: Knowledge | Early Childhood Outcomes (SPPI-7) | EcseKnowledgeExitSkillsRating |
| Knowledge New Skills | Early Childhood Outcomes (SPPI-7) | EcseExitKnowledgeNewSkills |
| State Entry Skills Rating: Appropriate Functioning | Early Childhood Outcomes (SPPI-7) | EcseAppropriateFunctioningEntrySkillsRating |
| State Exit Skills Rating: Appropriate Functioning | Early Childhood Outcomes (SPPI-7) | EcseAppropriateFunctioningExitSkillsRating |
| Appropriate Functioning New Skills | Early Childhood Outcomes (SPPI-7) | EcseExitAppropriateFunctioningNewSkills |

10. Secondary Transition Screen

| Field in PowerSchool | SameGoal TSDS/PEIMS Report | Column in Report |
|---|---|---|
| ARD Meeting Date | Secondary Transition (SPPI-13) | SecondaryTransitionARDMeetingDate |
| IEP Review Date | Secondary Transition (SPPI-13) | SecondaryTransitionIEPReviewDate |
| Measurable Secondary Goals | Secondary Transition (SPPI-13) | MeasurableSecondaryGoals |
| Updated Secondary Goals | Secondary Transition (SPPI-13) | UpdatedSecondaryGoals |
| Transition Assessment | Secondary Transition (SPPI-13) | TransitionAssessment |

| | | |
|---|---|---|
| IEP Transition Services | Secondary Transition (SPPI-13) | IEPTransitionServices |
| Courses Study Secondary Goals | Secondary Transition (SPPI-13) | CoursesStudySecondaryGoals |
| Transition Service Needs | Secondary Transition (SPPI-13) | TransitionServiceNeeds |
| ARD Invited Student | Secondary Transition (SPPI-13) | ARDInvitedStudent |
| State ARD Invited Representative | Secondary Transition (SPPI-13) | ARDInvitedRepresentative |